

DRAFT



Academic Master Plan Boundary Proposals and Academic Programs

**East Side Union High School District
March 31, 2007**



Assumptions and Methodology for Calculating Operational Capacities

DRAFT

1. Capacity for each school was calculated based on the number of students loaded in each teaching station.

Type of Teaching Stations	Students
Classroom	28
Laboratories	24
PE Teaching Station	40
Special Ed	18

All PE teaching stations are used for the calculations

- If a teaching station is smaller than 960sf, then a proportional number of students are calculated.
 - Portables are taken into account where they are not scheduled to be removed in the foreseeable future.
2. Operating capacity figures are 70% to 85% of maximum capacity.
Consideration for safety and core infrastructure issues result in lower operating capacities (65% - 85%) for PH, MP, WCO, OG and AH.



Assumptions and Methodology for Forecasting Enrollments

DRAFT

1. The district was forecast with the most likely scenario for new housing.
2. This report is prepared based on Enrollment Projection Consultants data and conclusions as of February 2007.



DRAFT

- 1. Existing Boundaries and Capacities**
- 2. Summary of Concerns**
- 3. Proposed Boundary Changes**
- 4. Results**
- 5. Questions and Answers**



DRAFT

1. Existing Boundaries and Capacities

2. Summary of Concerns

3. Proposed Boundary Changes

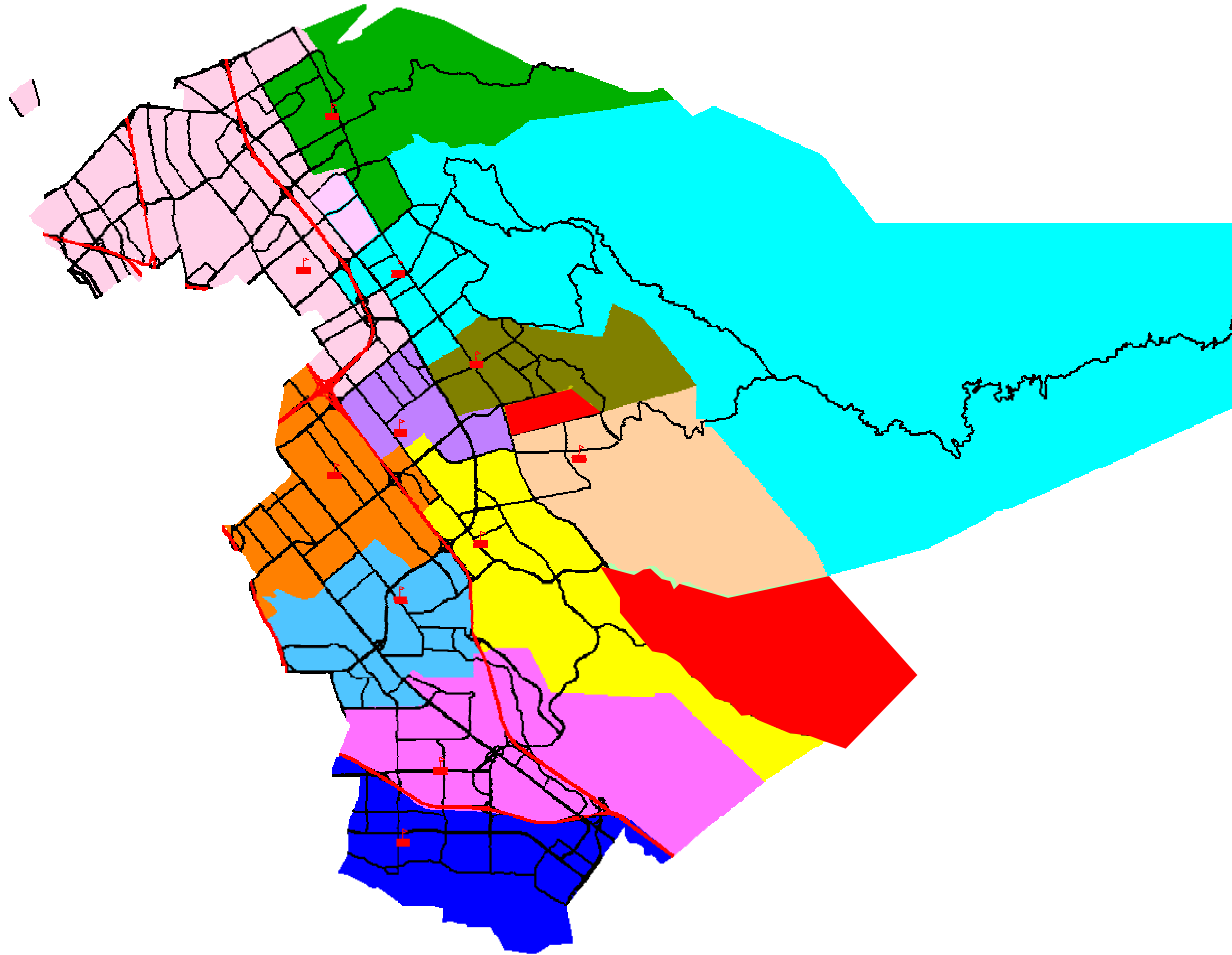
4. Results

5. Questions and Answers



Existing Boundaries

DRAFT

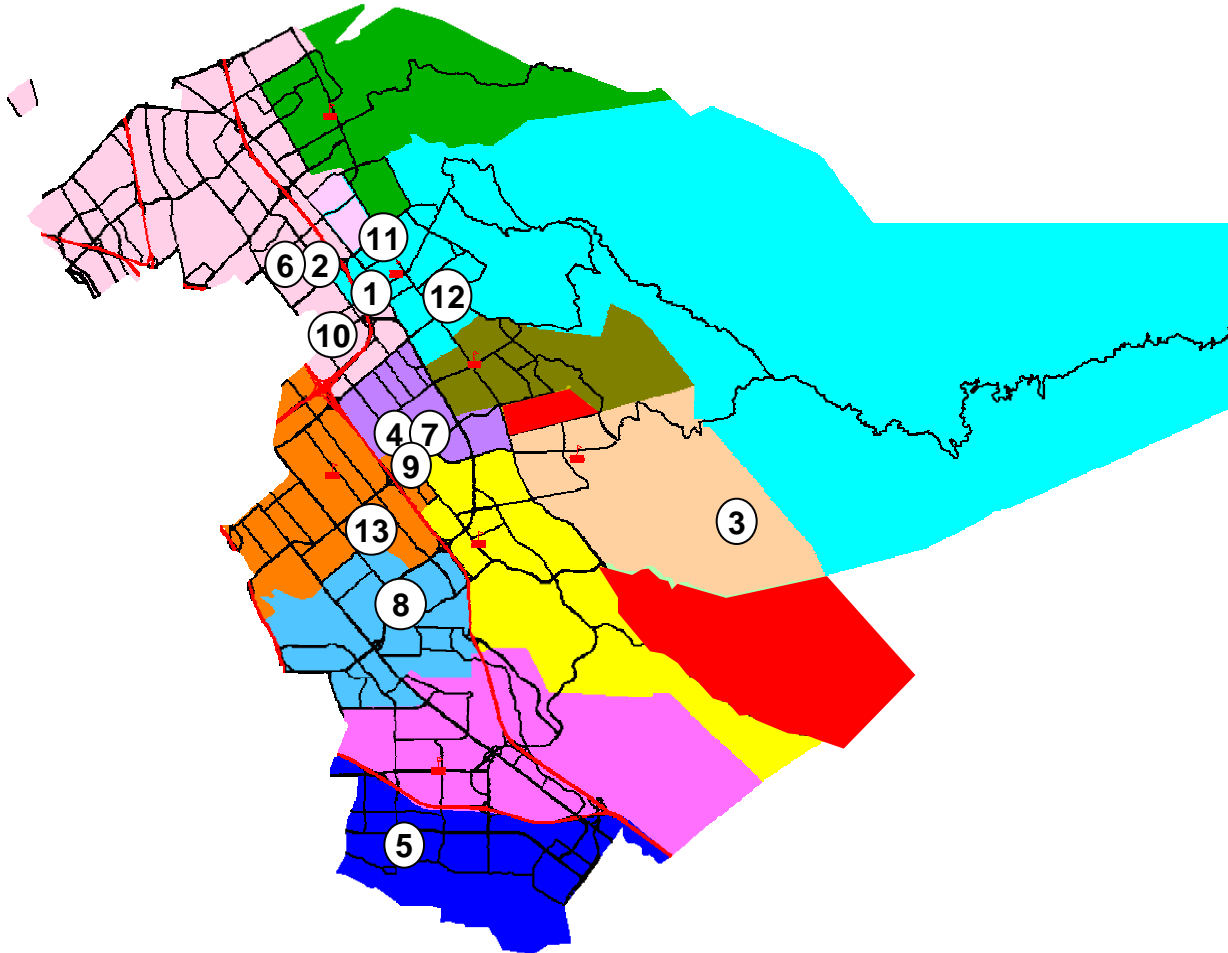


-  Andrew Hill H.S.
-  Evergreen Valley H.S.
-  Independence H.S.
-  James Lick H.S.
-  Mt. Pleasant H.S.
-  Oak Grove H.S.
-  Piedmont Hills H.S.
-  Santa Teresa H.S.
-  Silver Creek H.S.
-  William Overfelt H.S.
-  Yerba Buena H.S.
-  Option Areas



SBN, Charters and Continuation Schools

DRAFT

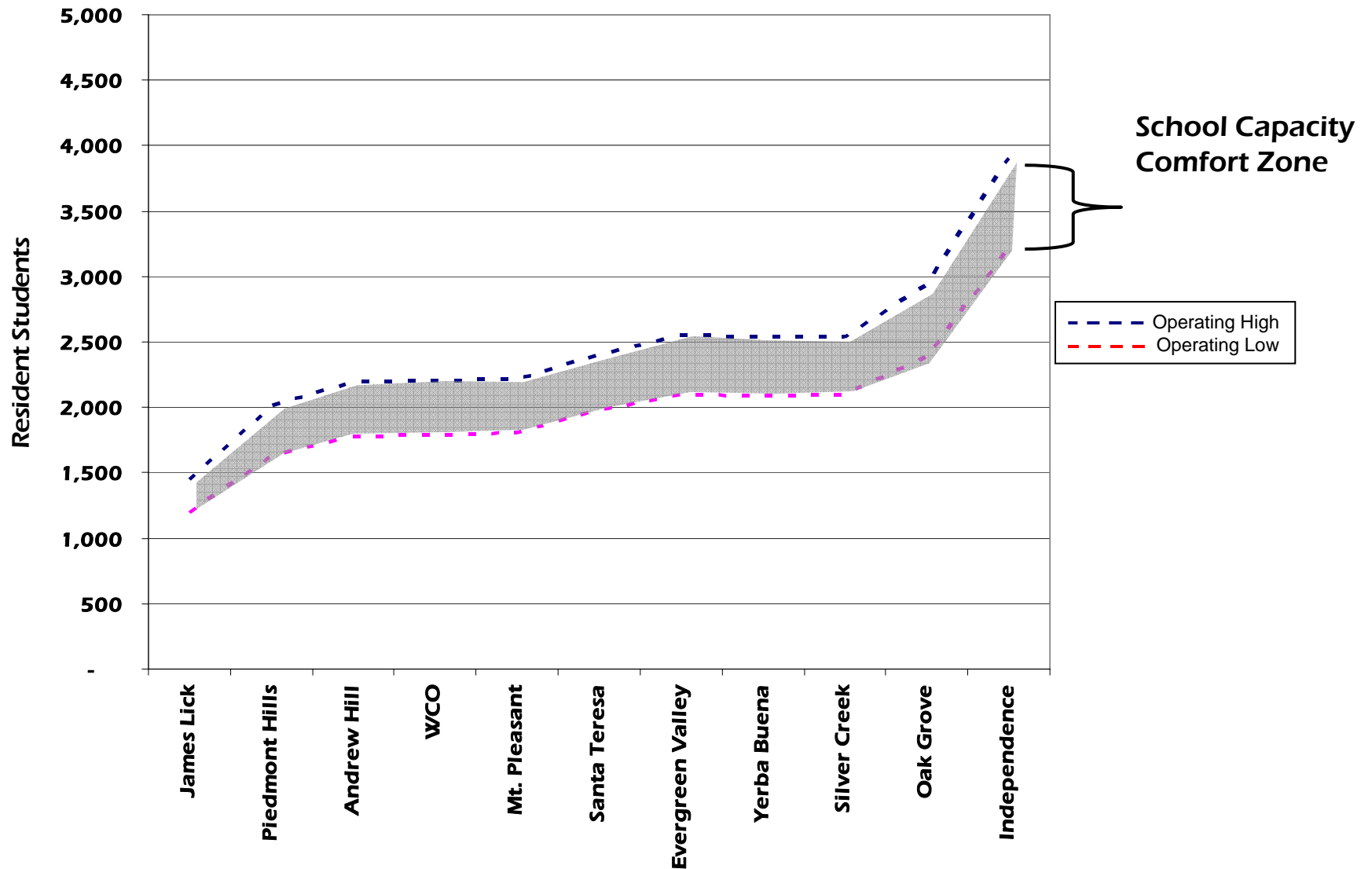


1. Foothill
2. Pegasus on IHS
3. Genesis/Accel
4. Apollo on WCO
5. Phoenix on STHS
6. Independence Adult Ed.
7. WCO Adult Ed.
8. Andrew Hill Adult Ed.
9. LPS on WCO
10. MACSA
11. Escuela Popular
12. Latino College Prep.
13. San Jose Conserv. Corps



School Operating Capacities including current construction projects

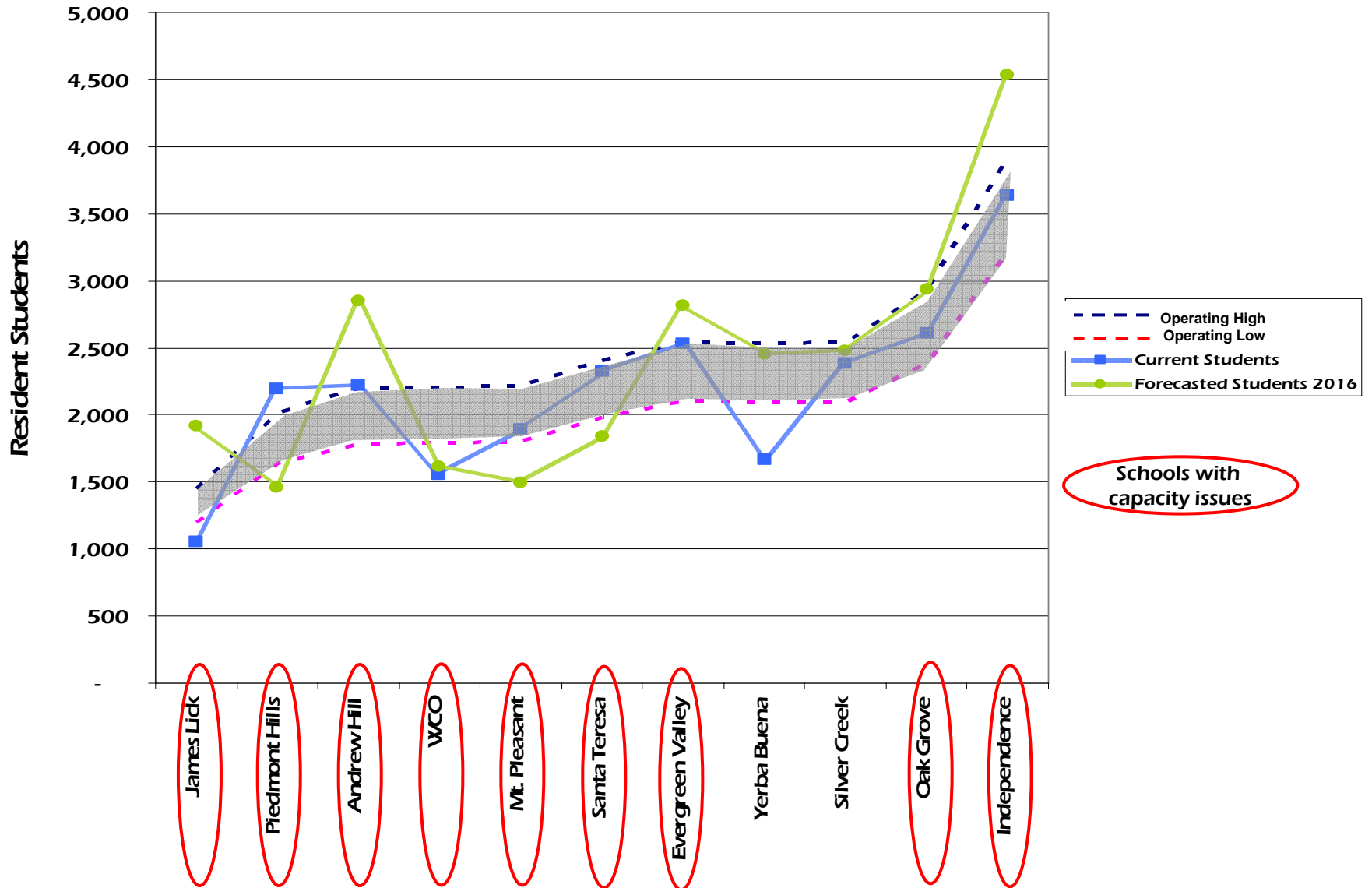
DRAFT





Current Boundaries

DRAFT





DRAFT

1. Existing Boundaries and Capacities

2. Summary of Concerns

3. Proposed Boundary Changes

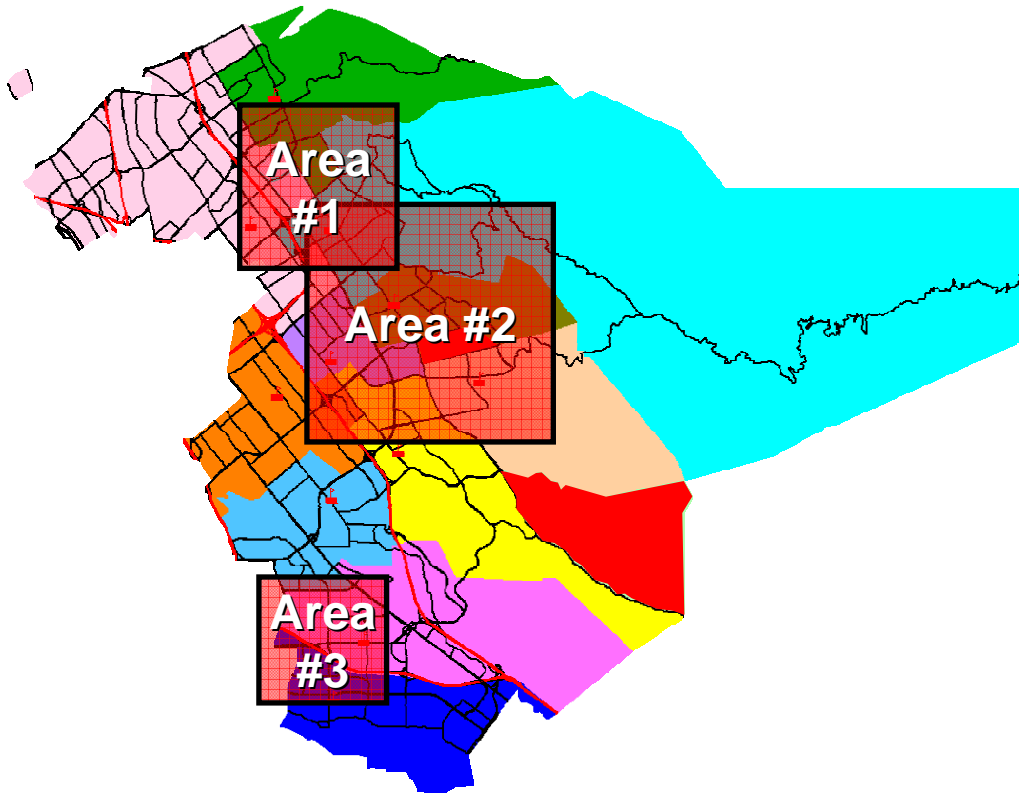
4. Results

5. Questions and Answers



Summary of Concerns

DRAFT



Common concerns

1. School capacities
2. Future enrollment projections
3. Existing boundaries do not coincide with feeder schools
4. Existing boundaries divisions do not follow natural dividers
5. Safe access

3 Specific areas are impacted



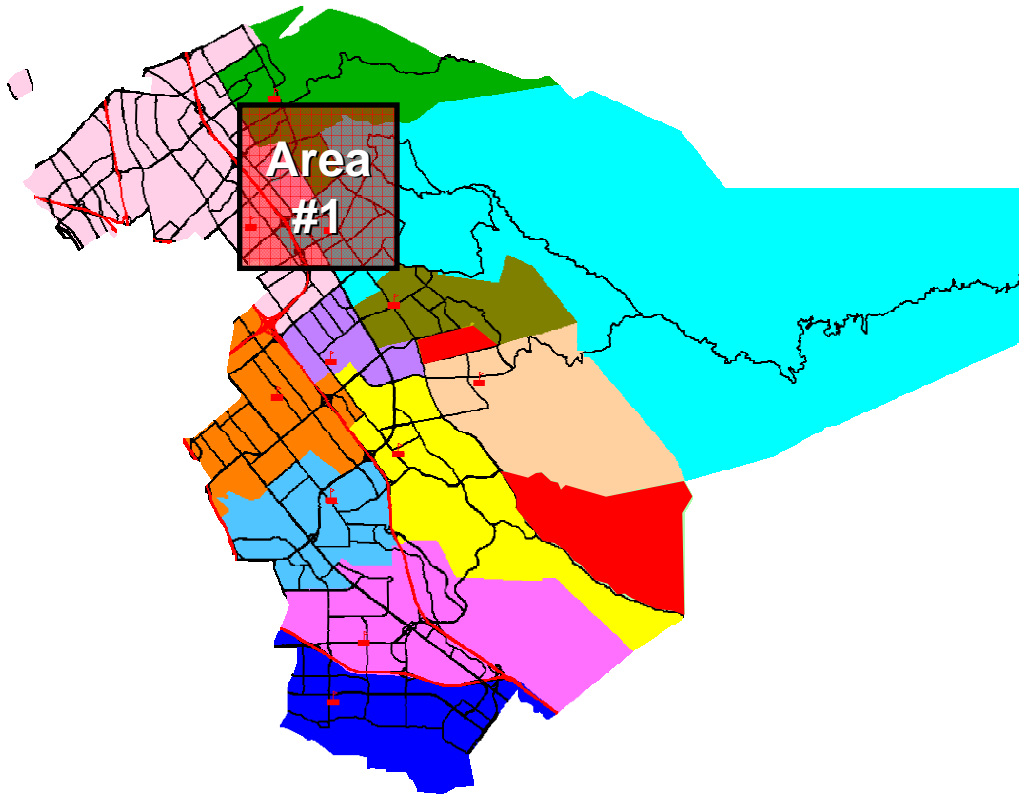
DRAFT

1. Existing Boundaries and Capacities
2. Summary of Concerns
- 3. Proposed Boundary Changes**
4. Results
5. Questions and Answers



Area #1 Concerns

DRAFT



Specific Concerns

1. School capacities
2. Existing boundaries divisions do not follow natural dividers
3. Existing boundaries do not coincide with feeder schools
4. Safe access

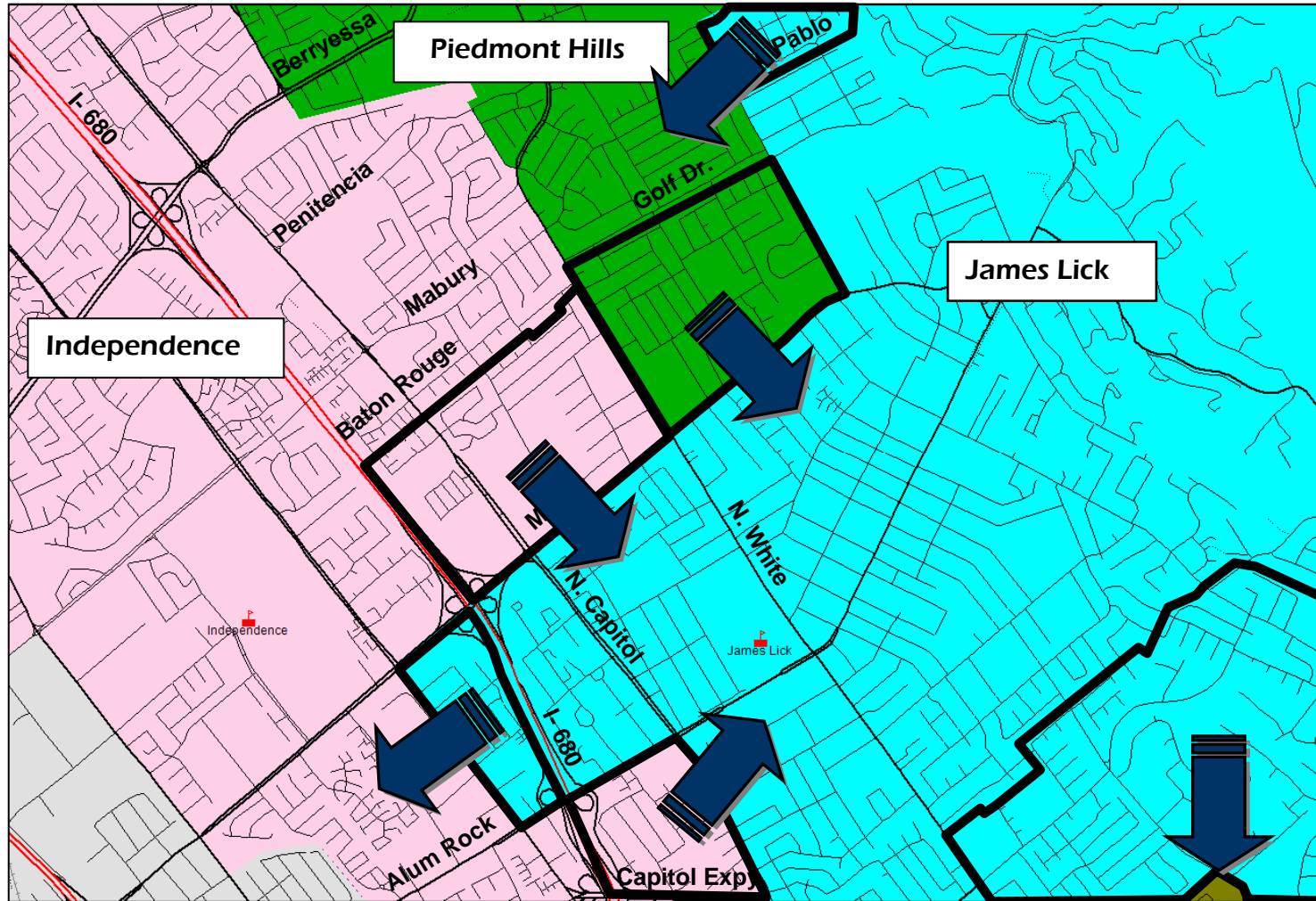
**Schools impacted by these concerns:
Piedmont Hills, Independence and James Lick**



Existing Boundaries – Area #1

Proposed for 2007-2008 School Year

DRAFT

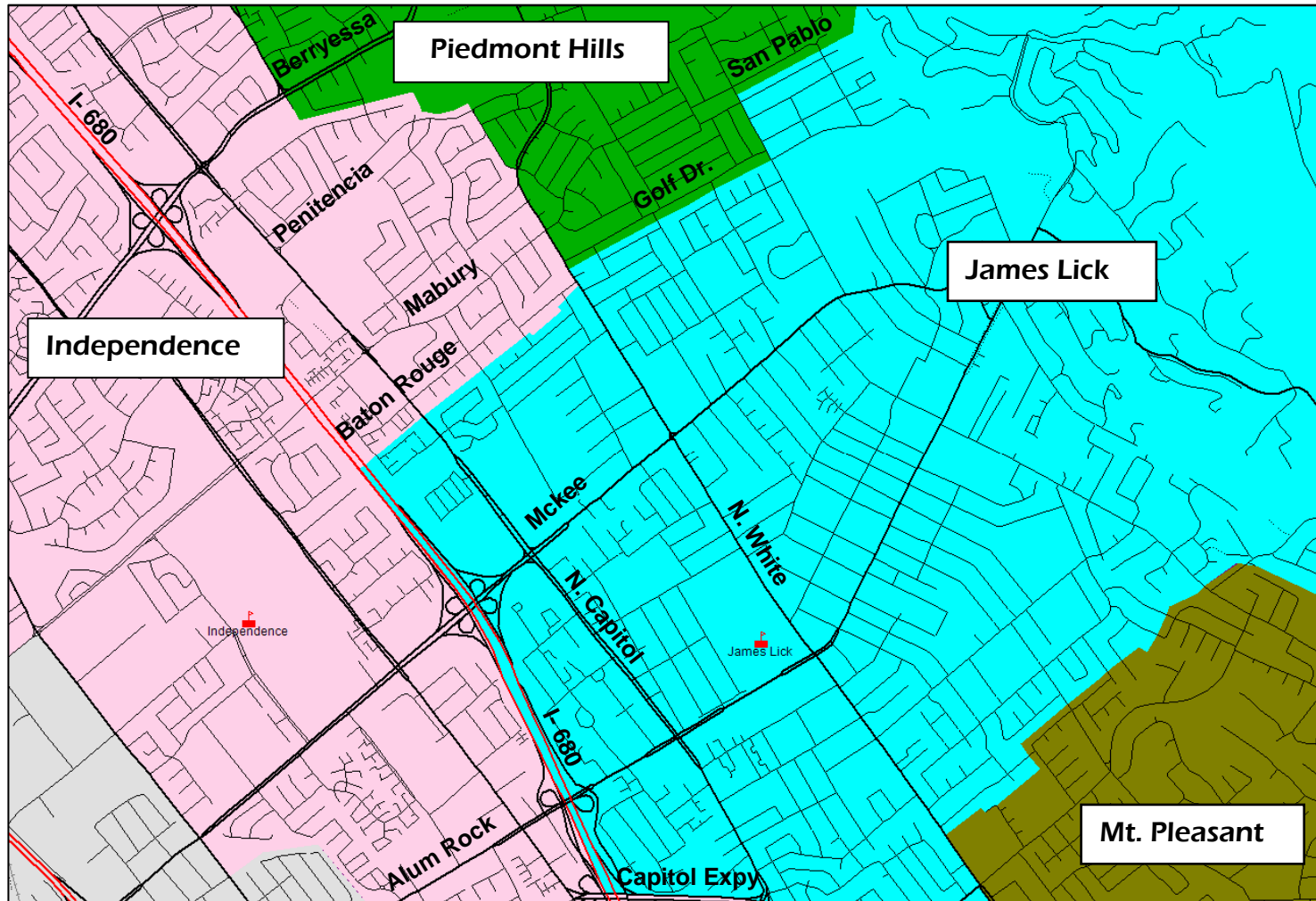




Proposed Boundaries – Area #1

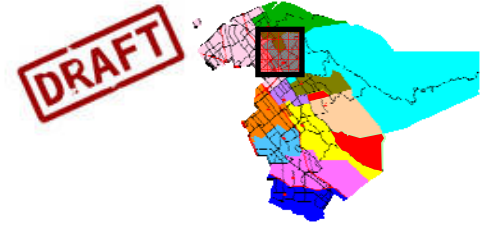
Proposed for 2007-2008 School Year

DRAFT





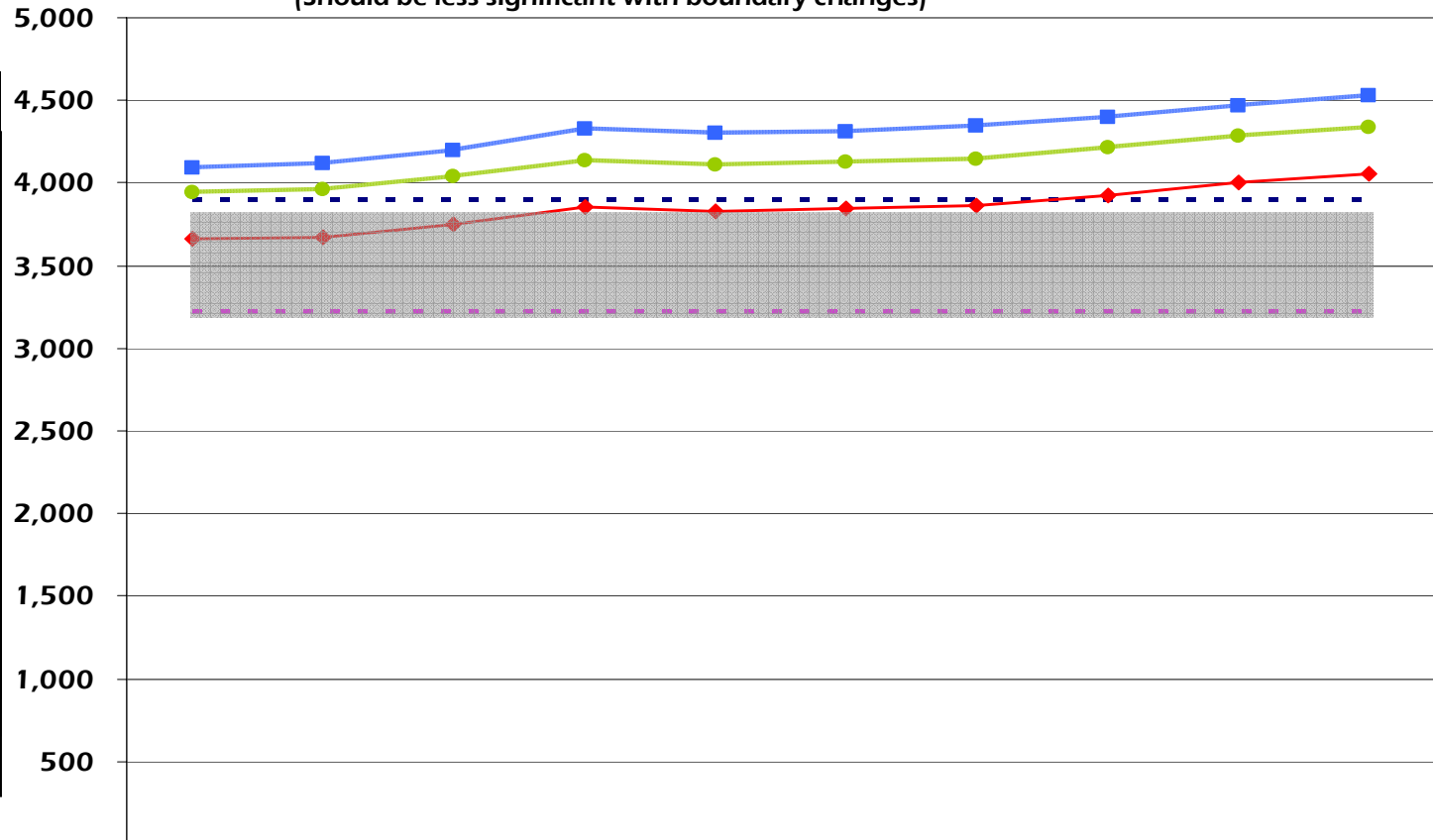
Independence High School



Current Attending Adjustment: **-281**
 (Should be less significant with boundary changes)

Academic Programs

AP/IB
Academics
Academies
Performing Arts
Special Ed
1. Emotionally Disturbed
2. SDC
3. RSP

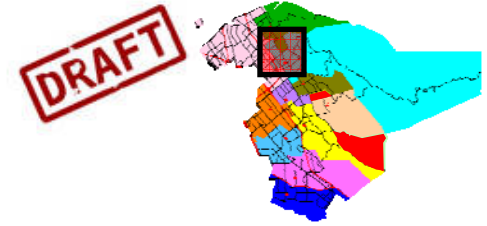


	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Operating High	3,902	3,902	3,902	3,902	3,902	3,902	3,902	3,902	3,902	3,902
Operating Low	3,213	3,213	3,213	3,213	3,213	3,213	3,213	3,213	3,213	3,213
Current Boundaries	4,092	4,114	4,193	4,331	4,305	4,310	4,341	4,393	4,468	4,531
Proposed Boundaries	3,940	3,956	4,035	4,138	4,112	4,127	4,141	4,210	4,282	4,339
Proposed w/Adjustment	3,659	3,675	3,754	3,857	3,831	3,846	3,860	3,929	4,001	4,058

Note: 1. Attending Adjustments include (a) Intra-district attendance, (b) Incoming inter-district attendance and (c) Students listed at unlocatable addresses.
 2. There are major fluctuations in intra-district attendance each year. Therefore the red line "Proposed w/Adjustments" may be misleading.



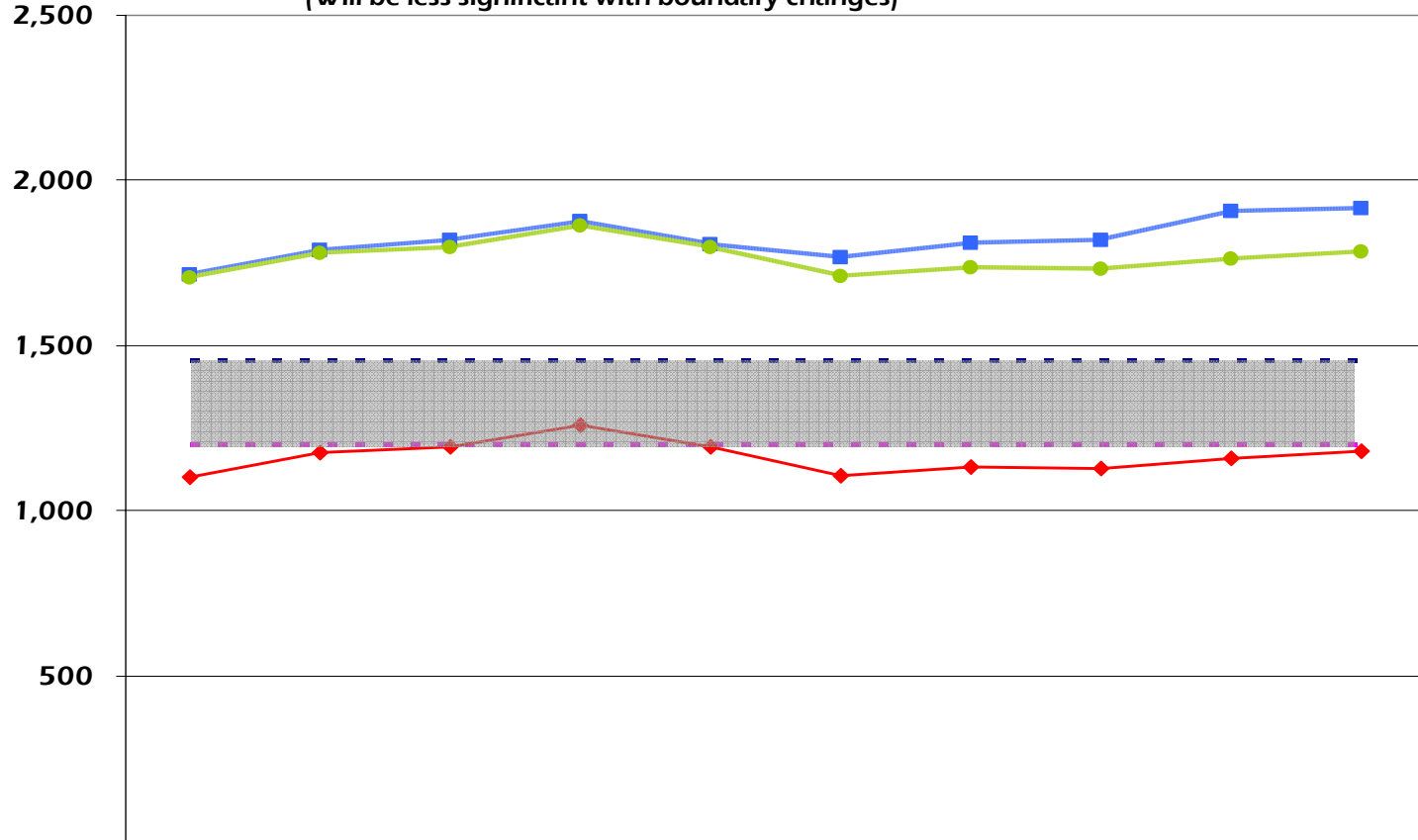
James Lick High School



Current Attending Adjustment: **-603**
(Will be less significant with boundary changes)

Academic Programs

AP/IB	
Academics	
Performing Arts	
1.	Band
2.	Guitar
3.	Piano
4.	Choir
5.	Drama
6.	Jazz Dance

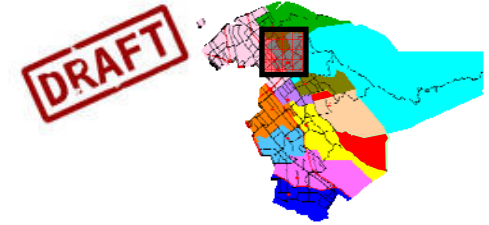


	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
--- Operating High	1,452	1,452	1,452	1,452	1,452	1,452	1,452	1,452	1,452	1,452
--- Operating Low	1,196	1,196	1,196	1,196	1,196	1,196	1,196	1,196	1,196	1,196
—■— Current Boundaries	1,715	1,787	1,818	1,876	1,807	1,767	1,808	1,820	1,905	1,915
—●— Proposed Boundaries	1,705	1,779	1,796	1,860	1,798	1,708	1,733	1,731	1,763	1,782
—◆— Proposed w/ Adjustment	1,102	1,176	1,193	1,257	1,195	1,105	1,130	1,128	1,160	1,179

Note: 1. Attending Adjustments include (a) Intra-district attendance, (b) Incoming inter-district attendance and (c) Students listed at unlocatable addresses.
2. There are major fluctuations in intra-district attendance each year. Therefore the red line "Proposed w/Adjustments" may be misleading.



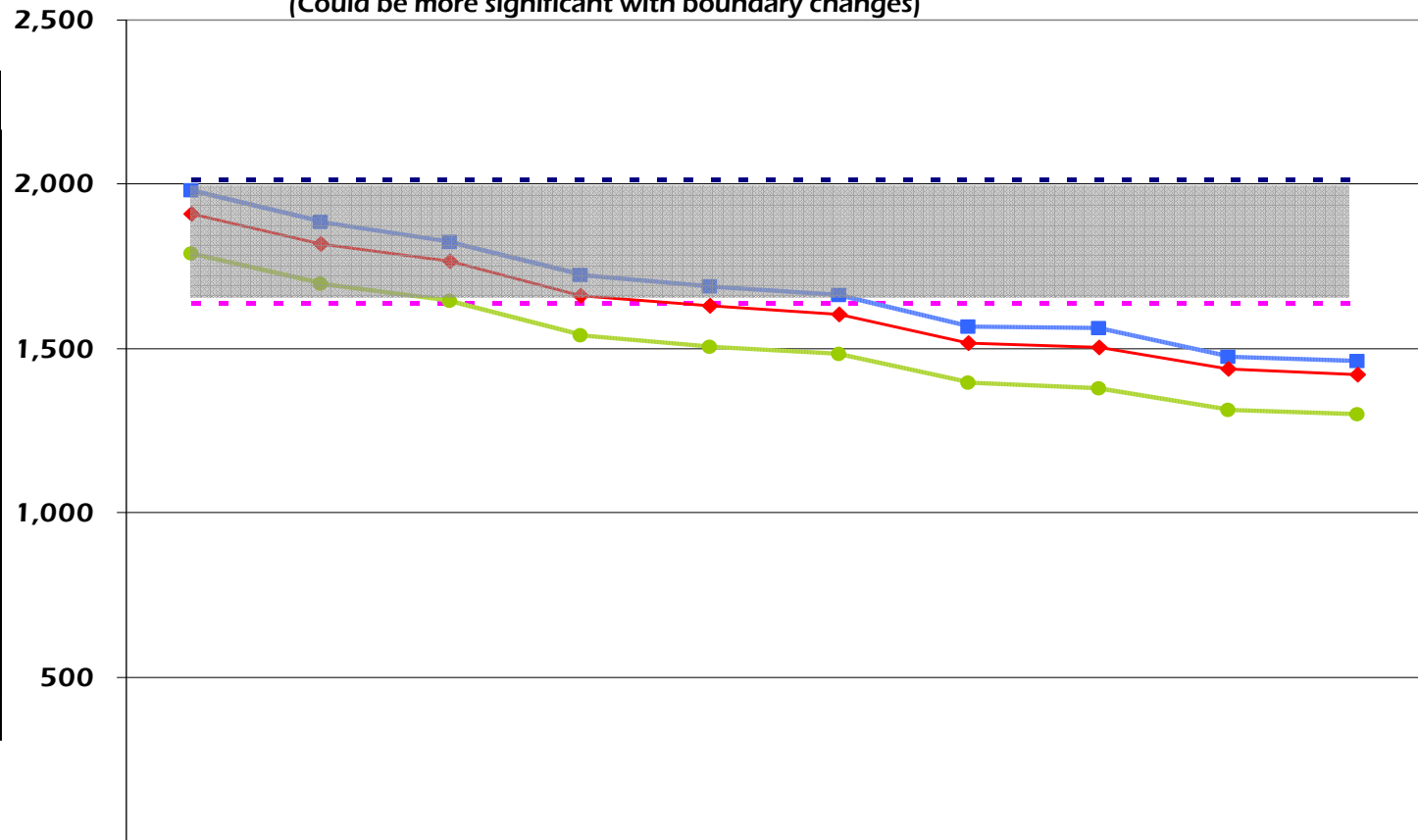
Piedmont Hills High School



Current Attending Adjustment: +124
(Could be more significant with boundary changes)

Academic Programs

AP/IB
Academics
Performing Arts
Academies
Special Ed
1. Emotionally Disturbed
2. Low Functioning



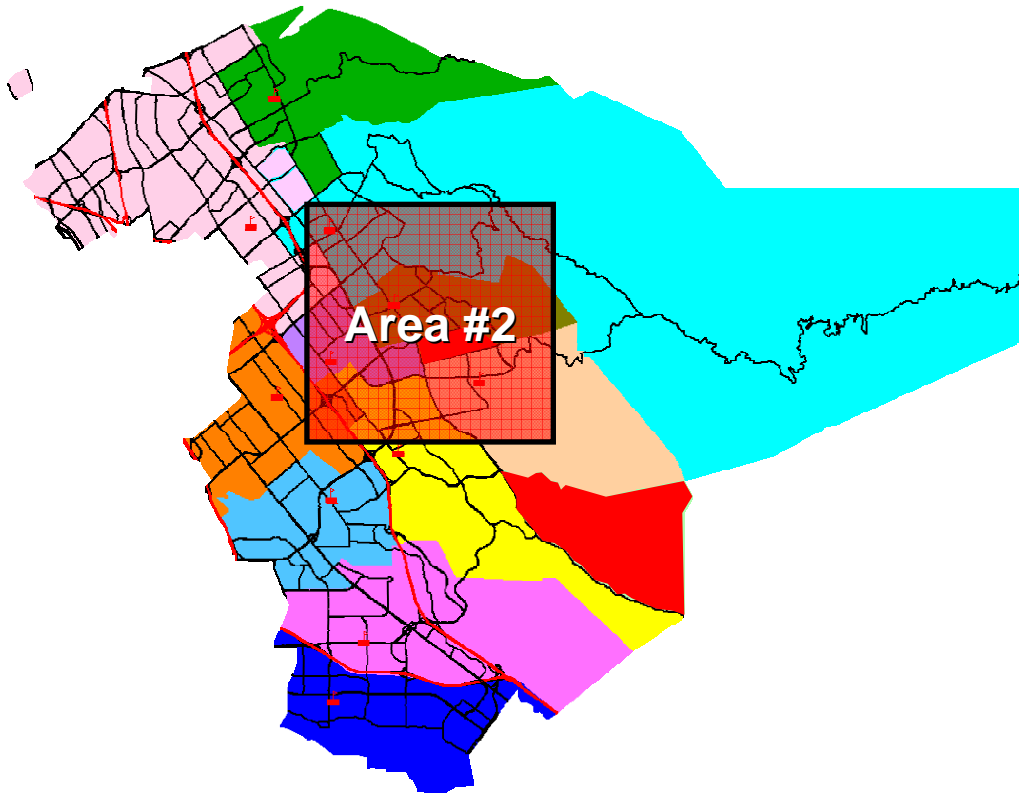
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
--- Operating High	2,009	2,009	2,009	2,009	2,009	2,009	2,009	2,009	2,009	2,009
--- Operating Low	1,632	1,632	1,632	1,632	1,632	1,632	1,632	1,632	1,632	1,632
—■— Current Boundaries	1,979	1,882	1,821	1,722	1,689	1,661	1,564	1,560	1,475	1,458
—●— Proposed Boundaries	1,786	1,696	1,643	1,539	1,505	1,480	1,393	1,378	1,313	1,296
—◆— Proposed w/Adjustment	1,910	1,820	1,767	1,663	1,629	1,604	1,517	1,502	1,437	1,420

Note: 1. Attending Adjustments include (a) Intra-district attendance, (b) Incoming inter-district attendance and (c) Students listed at unlocatable addresses.
2. There are major fluctuations in intra-district attendance each year. Therefore the red line "Proposed w/Adjustments" may be misleading.



Area #2 Concerns

DRAFT



Specific Concerns

- Future enrollment projections
- Existing boundaries do not coincide with feeder schools
- Existing boundary divisions do not follow natural dividers

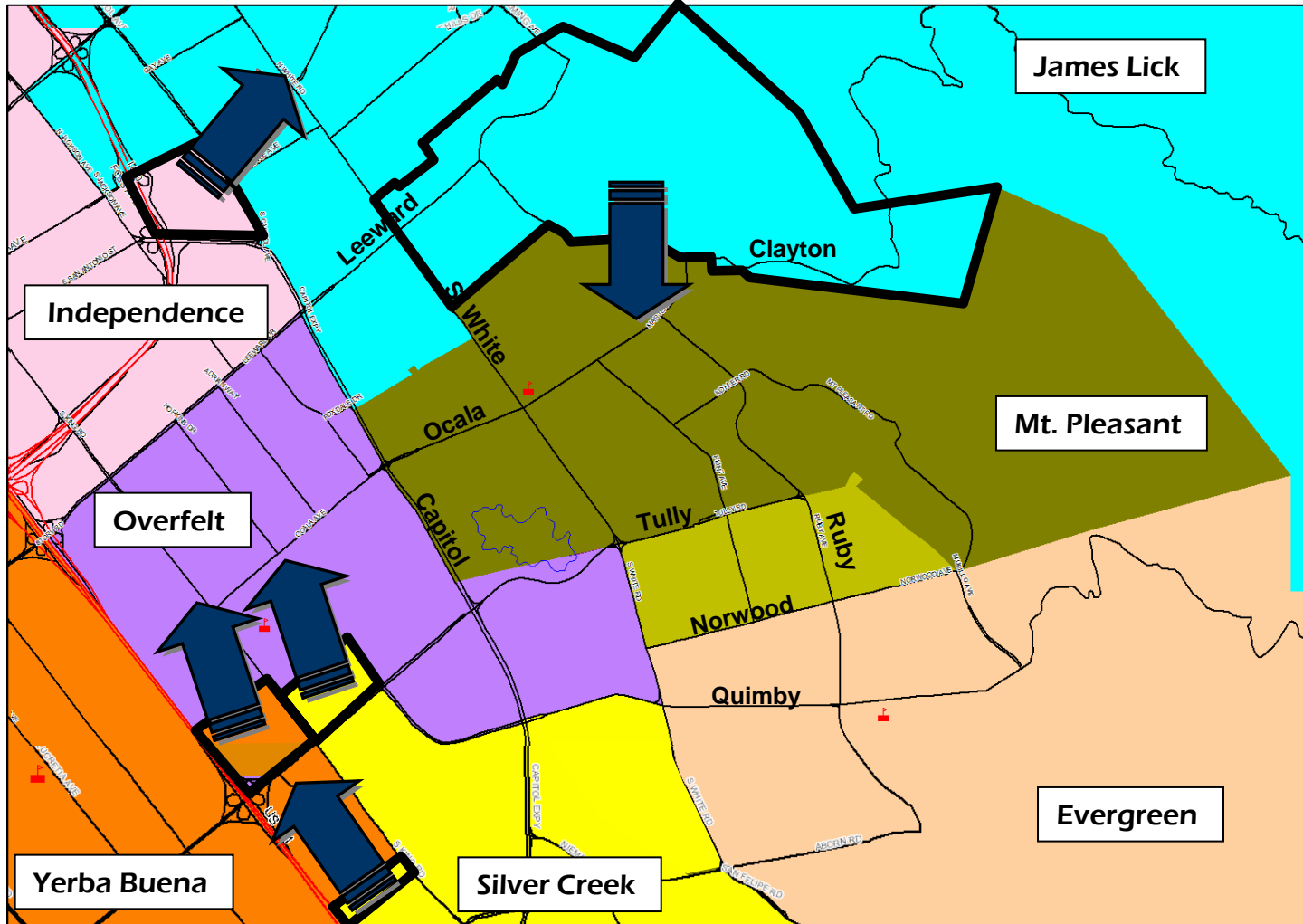
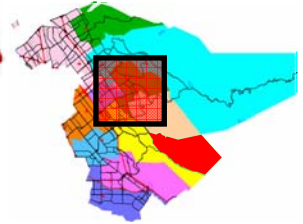
**Schools impacted by these concerns:
JLHS, MPHS, SCHS, WCOHS and YBHS**



Existing Boundaries – Area #2

Proposed for 2007-2008 School Year

DRAFT

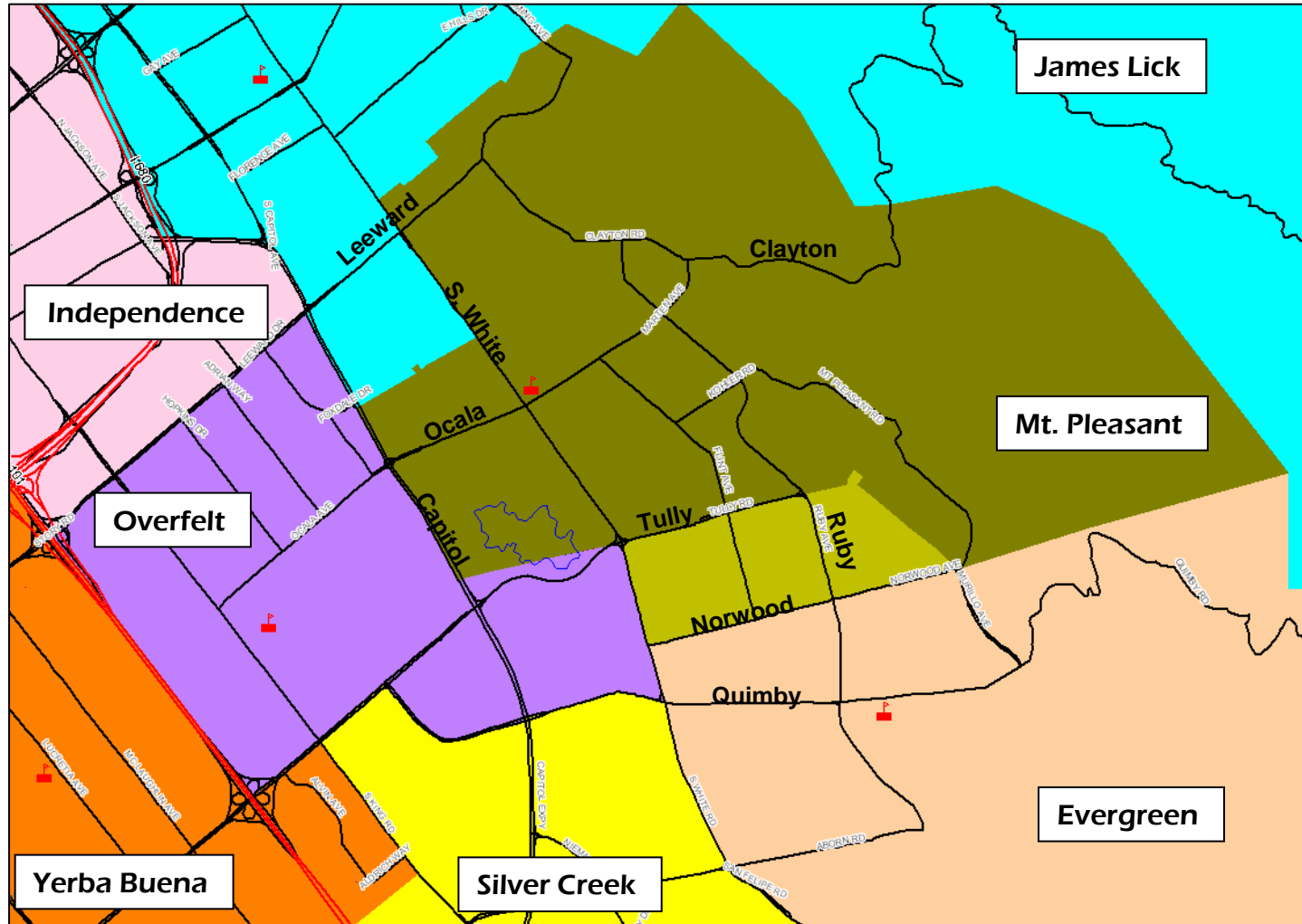
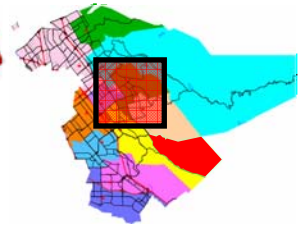




Proposed Boundaries – Area #2

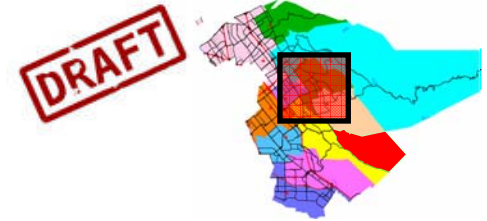
Proposed for 2007-2008 School Year

DRAFT





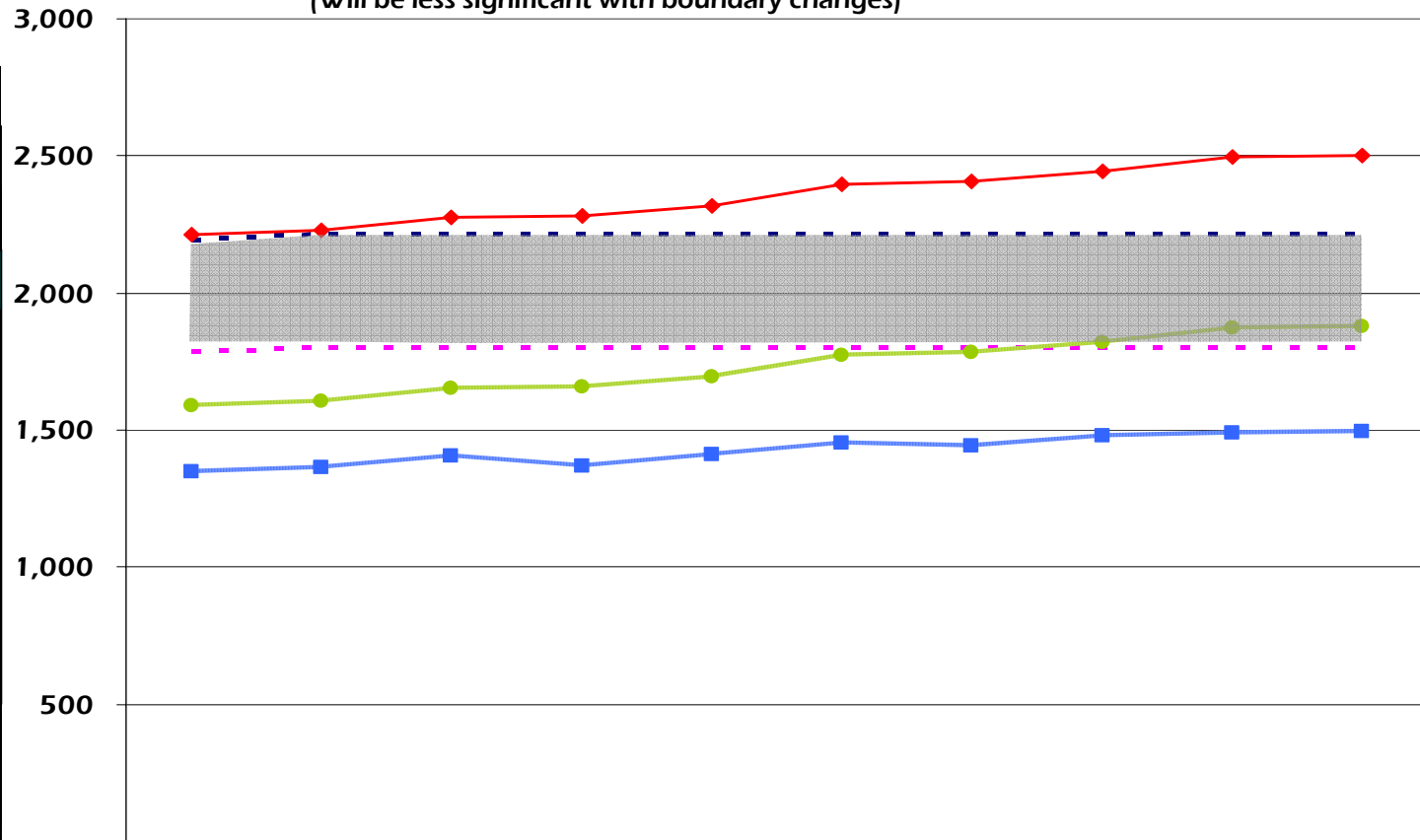
Mt. Pleasant High School



Current Attending Adjustment: +624
(Will be less significant with boundary changes)

Academic Programs

AP/IB
Academics
JROTC
Pre College
Performing Arts
Academies
Special Ed
1. Emotionally Disturbed
2. Low Functioning
3. SDC
4. RSP

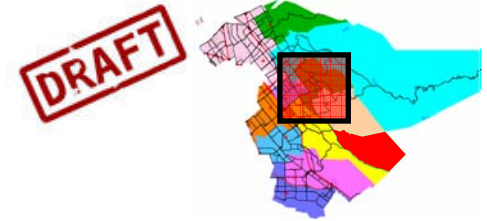


	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Operating High	2,192	2,214	2,214	2,214	2,214	2,214	2,214	2,214	2,214	2,214
Operating Low	1,781	1,799	1,799	1,799	1,799	1,799	1,799	1,799	1,799	1,799
Current Boundaries	1,347	1,363	1,403	1,368	1,413	1,451	1,443	1,476	1,490	1,497
Proposed Boundaries	1,590	1,605	1,650	1,655	1,696	1,773	1,782	1,821	1,873	1,878
Proposed w/Adjustment	2,214	2,229	2,274	2,279	2,320	2,397	2,406	2,445	2,497	2,502

Note: 1. Attending Adjustments include (a) Intra-district attendance, (b) Incoming inter-district attendance and (c) Students listed at unlocatable addresses.
2. There are major fluctuations in intra-district attendance each year. Therefore the red line "Proposed w/Adjustments" may be misleading.



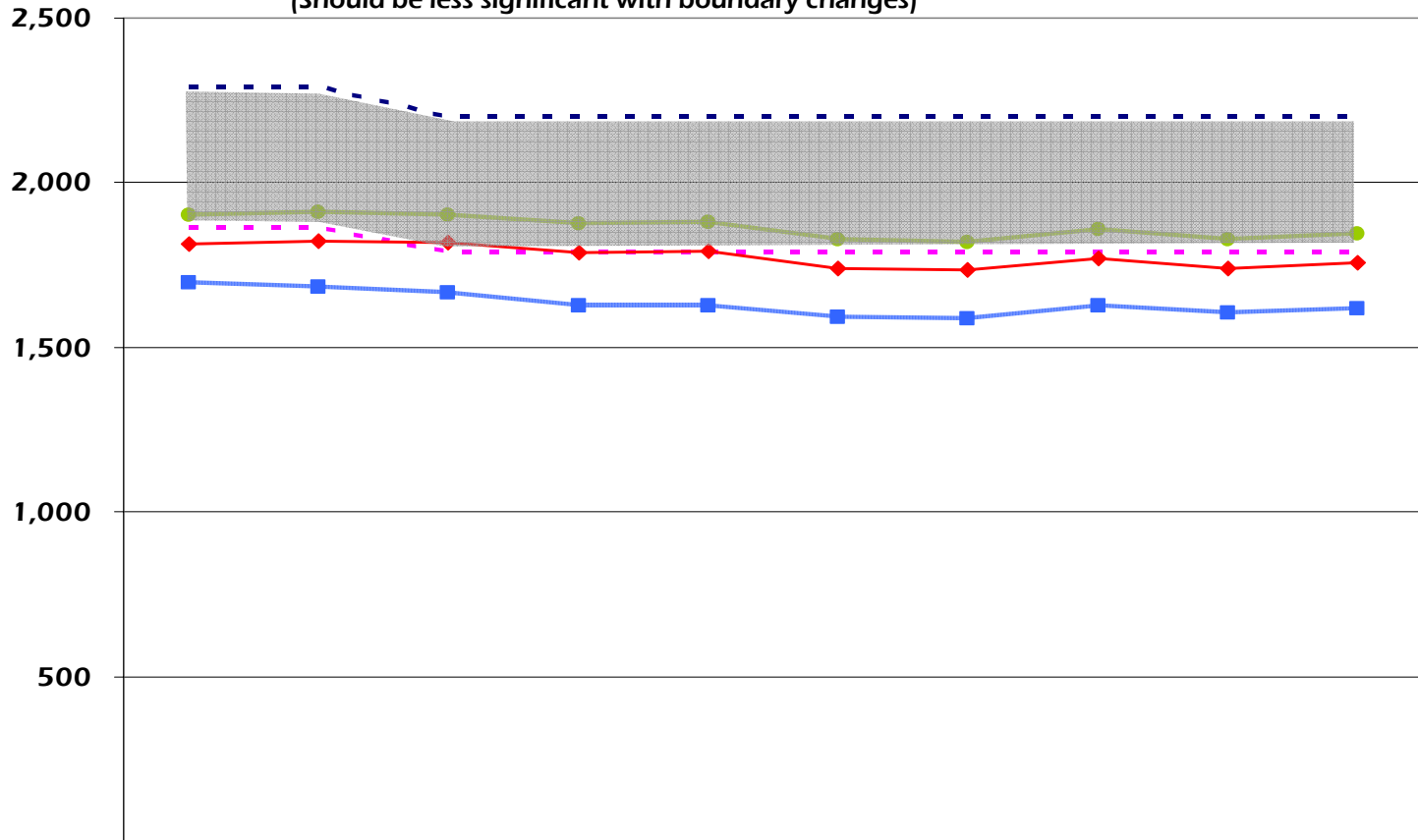
W. C. Overfelt High School



Current Attending Adjustment: **-87**
 (Should be less significant with boundary changes)

Academic Programs

AP/IB
Academics
JROTC
Pre College
Performing Arts
Academies
Special Ed
1. Emotionally Disturbed
2. Low Functioning
3. SDC
4. RSP

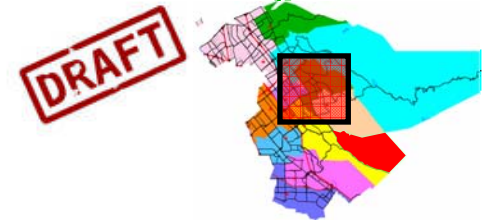


	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Operating High	2,291	2,291	2,200	2,200	2,200	2,200	2,200	2,200	2,200	2,200
Operating Low	1,862	1,862	1,788	1,788	1,788	1,788	1,788	1,788	1,788	1,788
Current Boundaries	1,696	1,681	1,664	1,624	1,627	1,592	1,587	1,628	1,605	1,619
Proposed Boundaries	1,900	1,909	1,903	1,874	1,879	1,825	1,820	1,857	1,825	1,846
Proposed w/Adjustment	1,813	1,822	1,816	1,787	1,792	1,738	1,733	1,770	1,738	1,759

Note: 1. Attending Adjustments include (a) Intra-district attendance, (b) Incoming inter-district attendance and (c) Students listed at unlocatable addresses.
 2. There are major fluctuations in intra-district attendance each year. Therefore the red line "Proposed w/Adjustments" may be misleading.



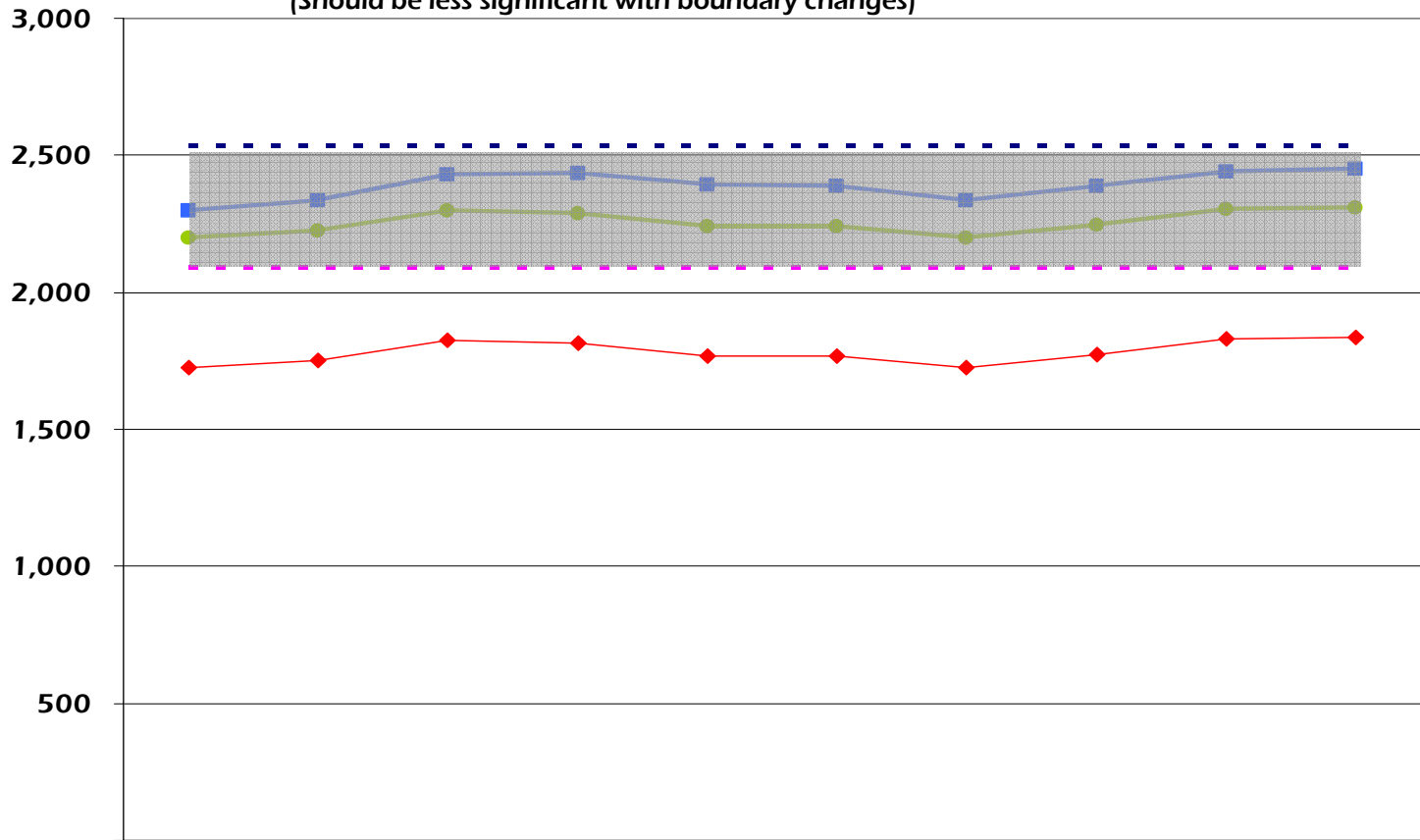
Yerba Buena High School



Current Attending Adjustment: **-473**
 (Should be less significant with boundary changes)

Academic Programs

AP/IB
Academics
JROTC
Pre College
Performing Arts
Academies
Special Ed
1. Low Functioning

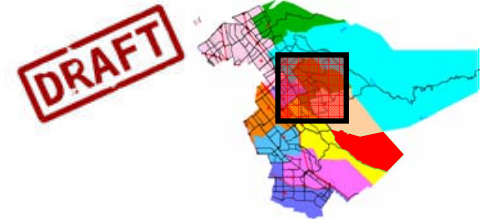


	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Operating High	2,533	2,533	2,533	2,533	2,533	2,533	2,533	2,533	2,533	2,533
Operating Low	2,086	2,086	2,086	2,086	2,086	2,086	2,086	2,086	2,086	2,086
Current Boundaries	2,296	2,333	2,427	2,431	2,394	2,384	2,336	2,386	2,437	2,451
Proposed Boundaries	2,198	2,223	2,297	2,289	2,241	2,242	2,200	2,245	2,303	2,308
Proposed w/Adjustment	1,725	1,750	1,824	1,816	1,768	1,769	1,727	1,772	1,830	1,835

Note: 1. Attending Adjustments include (a) Intra-district attendance, (b) Incoming inter-district attendance and (c) Students listed at unlocatable addresses.
 2. There are major fluctuations in intra-district attendance each year. Therefore the red line "Proposed w/Adjustments" may be misleading.



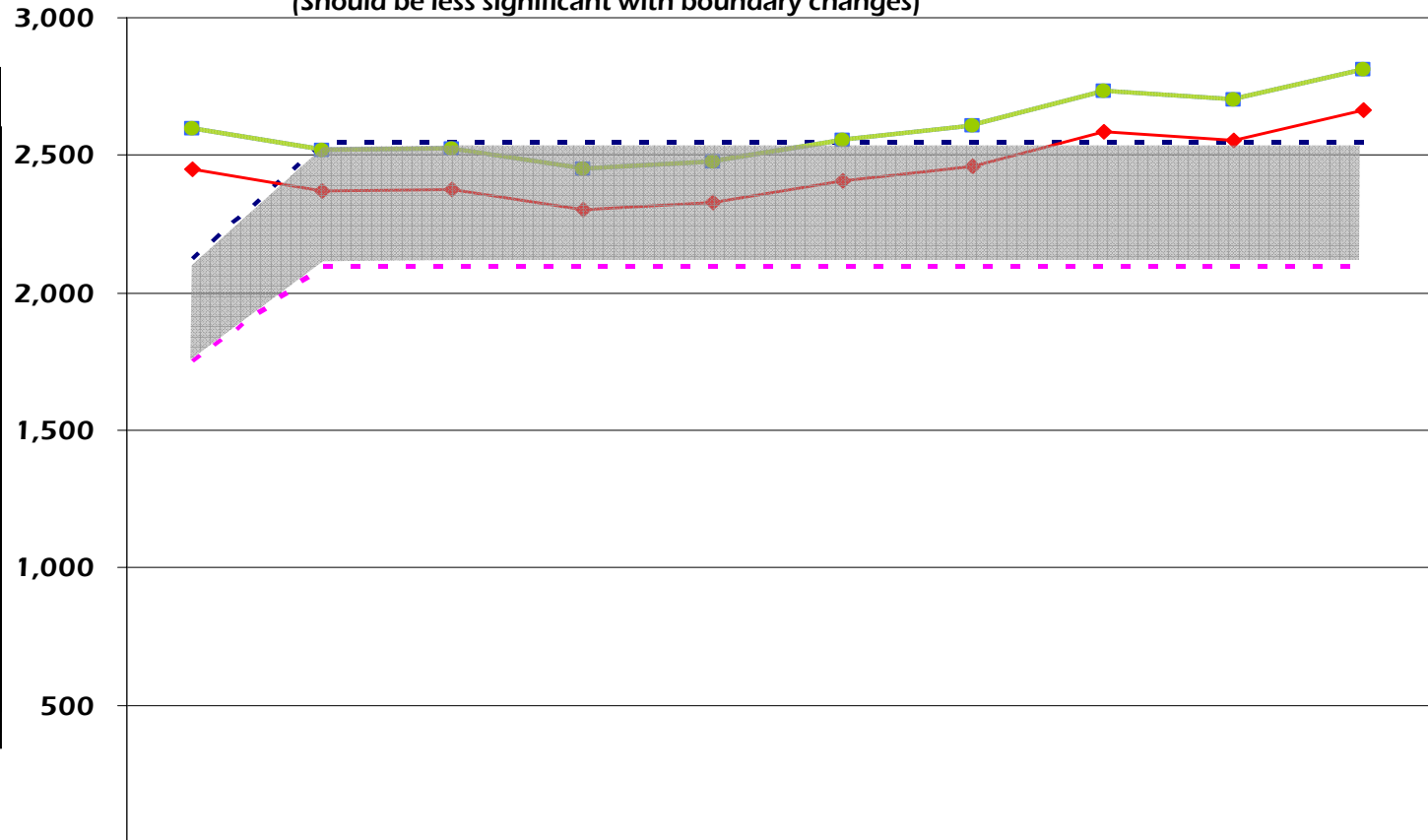
Evergreen Valley High School



Current Attending Adjustment: -148
(Should be less significant with boundary changes)

Academic Programs

AP/IB
Academics
Performing Arts
Special Ed
1. Autistic
2. Low Functioning
3. SDC
4. RSP

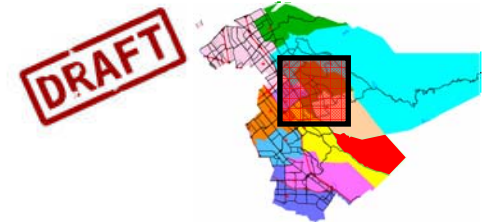


	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Operating High	2,125	2,543	2,543	2,543	2,543	2,543	2,543	2,543	2,543	2,543
Operating Low	1,750	2,094	2,094	2,094	2,094	2,094	2,094	2,094	2,094	2,094
Current Boundaries	2,595	2,516	2,525	2,450	2,478	2,556	2,606	2,732	2,703	2,812
Proposed Boundaries	2,595	2,516	2,525	2,450	2,478	2,556	2,606	2,732	2,703	2,812
Proposed w/Adjustment	2,447	2,368	2,377	2,302	2,330	2,408	2,458	2,584	2,555	2,664

Note: 1. Attending Adjustments include (a) Intra-district attendance, (b) Incoming inter-district attendance and (c) Students listed at unlocatable addresses.
2. There are major fluctuations in intra-district attendance each year. Therefore the red line "Proposed w/Adjustments" may be misleading.



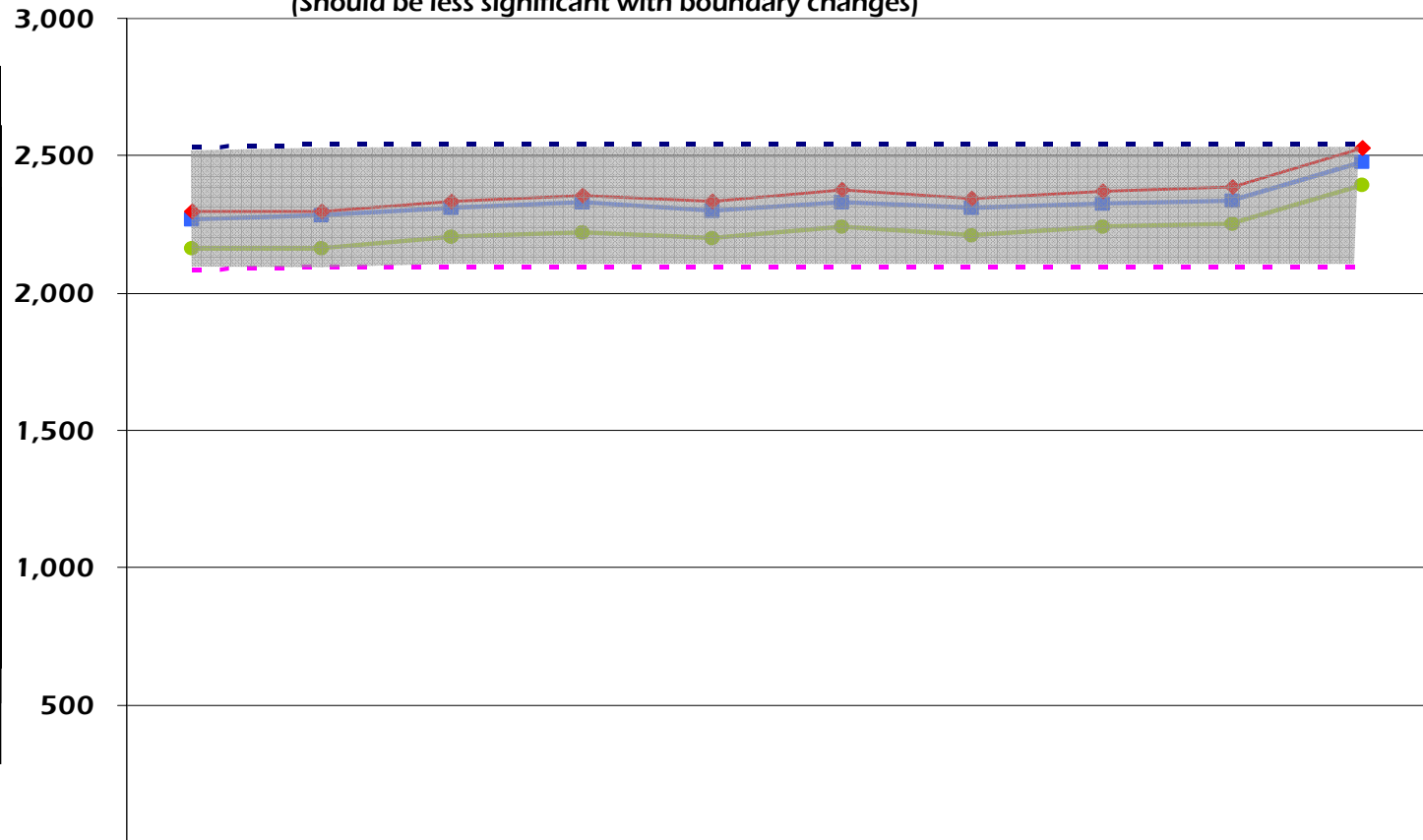
Silver Creek High School



Current Attending Adjustment: +135
(Should be less significant with boundary changes)

Academic Programs

AP/IB
Academics
JROTC
Performing Arts
Academies
1. Legal Studies
2. Pacific Rim International Studies
3. Telecommunications
4. Forensic Science
5. Business Careers



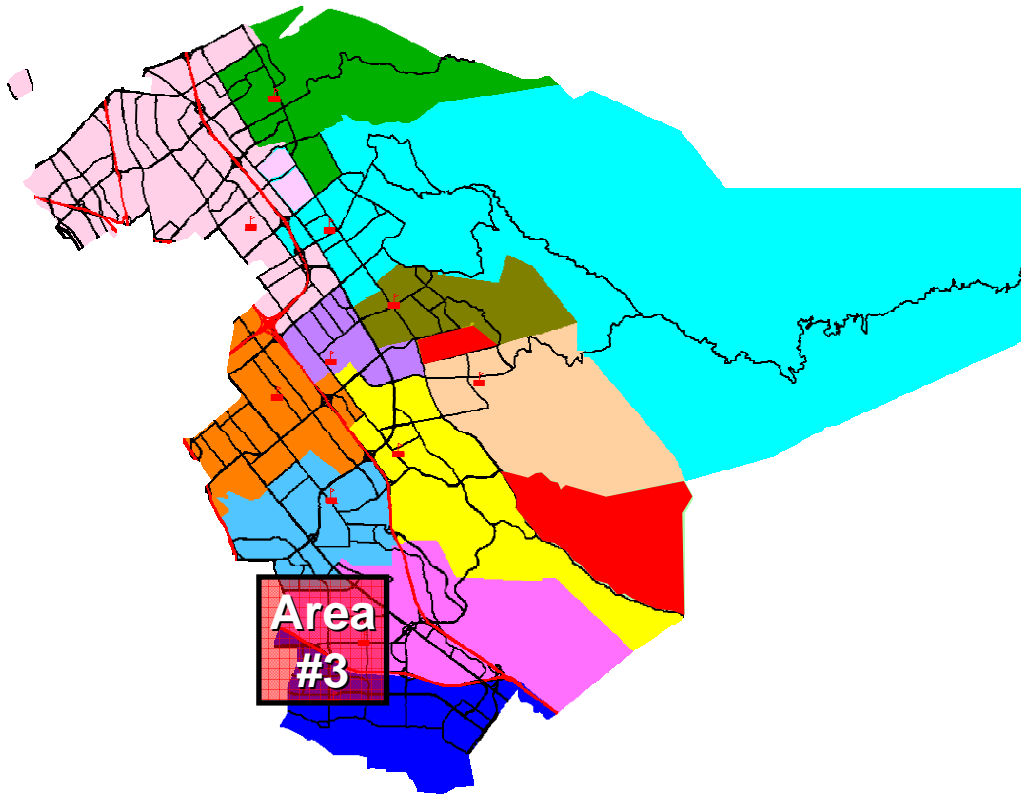
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Operating High	2,529	2,540	2,540	2,540	2,540	2,540	2,540	2,540	2,540	2,540
Operating Low	2,083	2,091	2,091	2,091	2,091	2,091	2,091	2,091	2,091	2,091
Current Boundaries	2,268	2,281	2,310	2,329	2,296	2,329	2,307	2,325	2,335	2,477
Proposed Boundaries	2,163	2,163	2,201	2,221	2,197	2,239	2,211	2,237	2,249	2,393
Proposed w/Adjustment	2,298	2,298	2,336	2,356	2,332	2,374	2,346	2,372	2,384	2,528

Note: 1. Attending Adjustments include (a) Intra-district attendance, (b) Incoming inter-district attendance and (c) Students listed at unlocatable addresses.
2. There are major fluctuations in intra-district attendance each year. Therefore the red line "Proposed w/Adjustments" may be misleading.



Area #3 Concerns

DRAFT



Specific Concerns

- Future enrollment projections
- Existing boundaries do not coincide with feeder schools
- Existing boundary divisions do not follow natural dividers

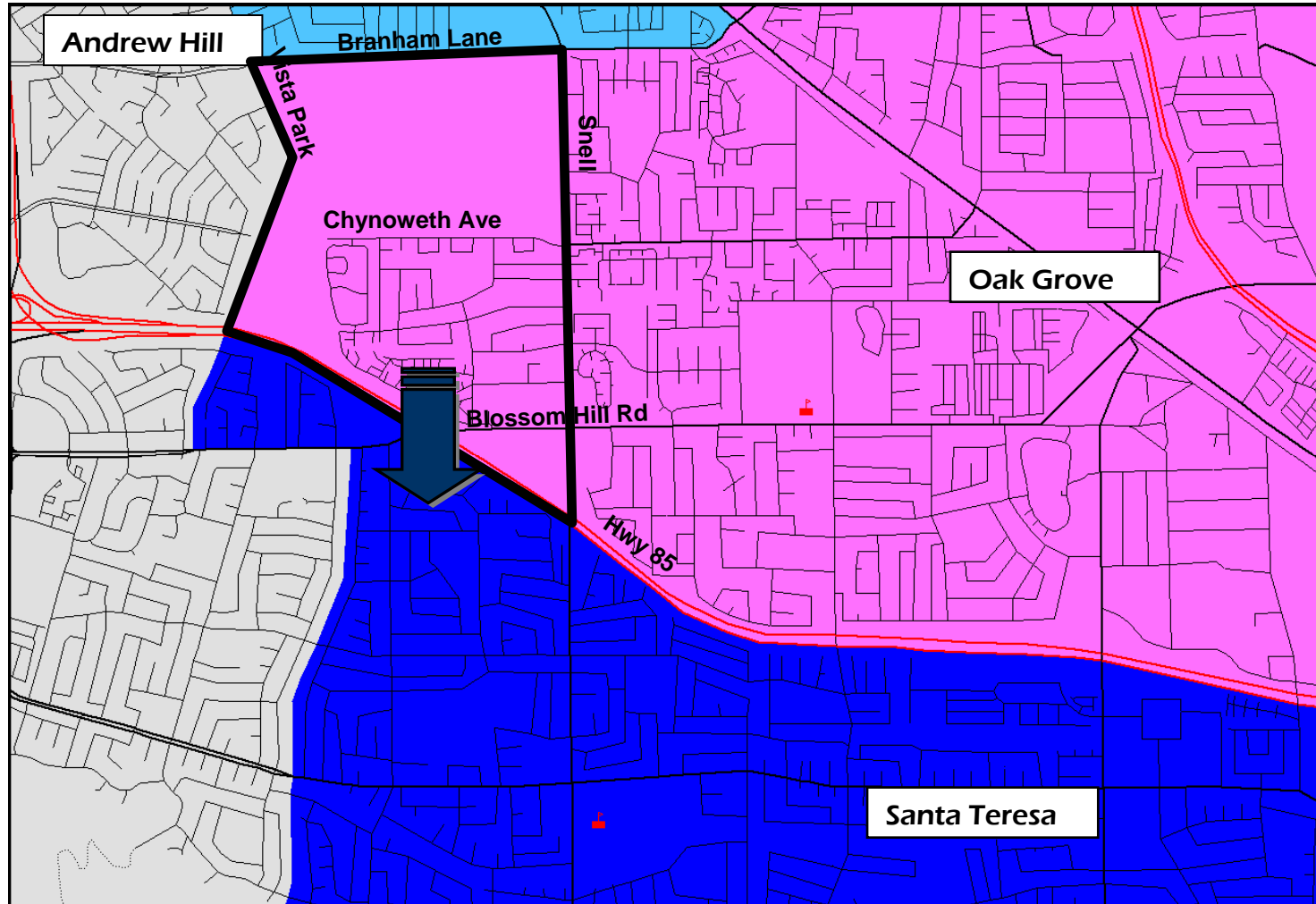
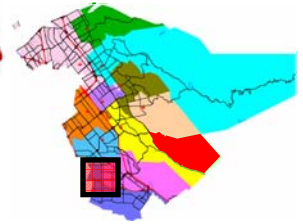
**Schools impacted by these concerns:
Oak Grove and Santa Teresa**



Existing Boundaries – Area #3

Proposed for 2007-2008 School Year

DRAFT

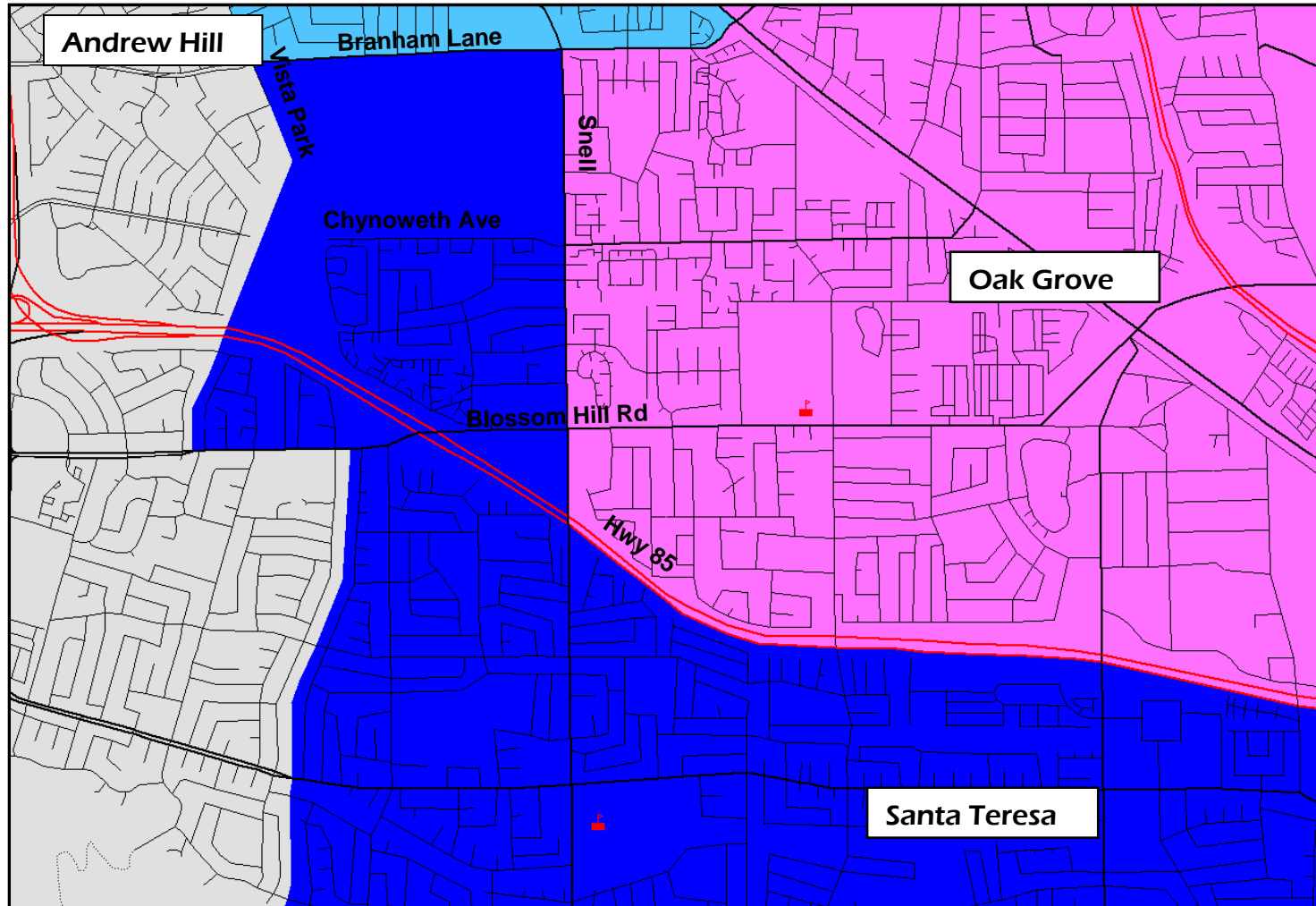
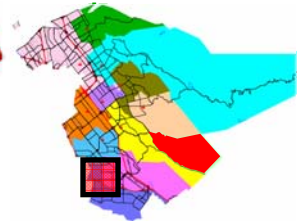




Proposed Boundaries – Area #3

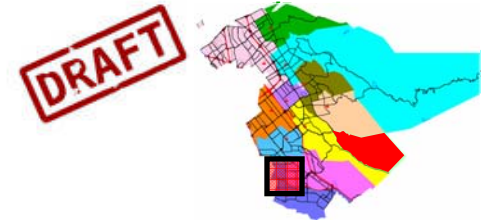
Proposed for 2007-2008 School Year

DRAFT





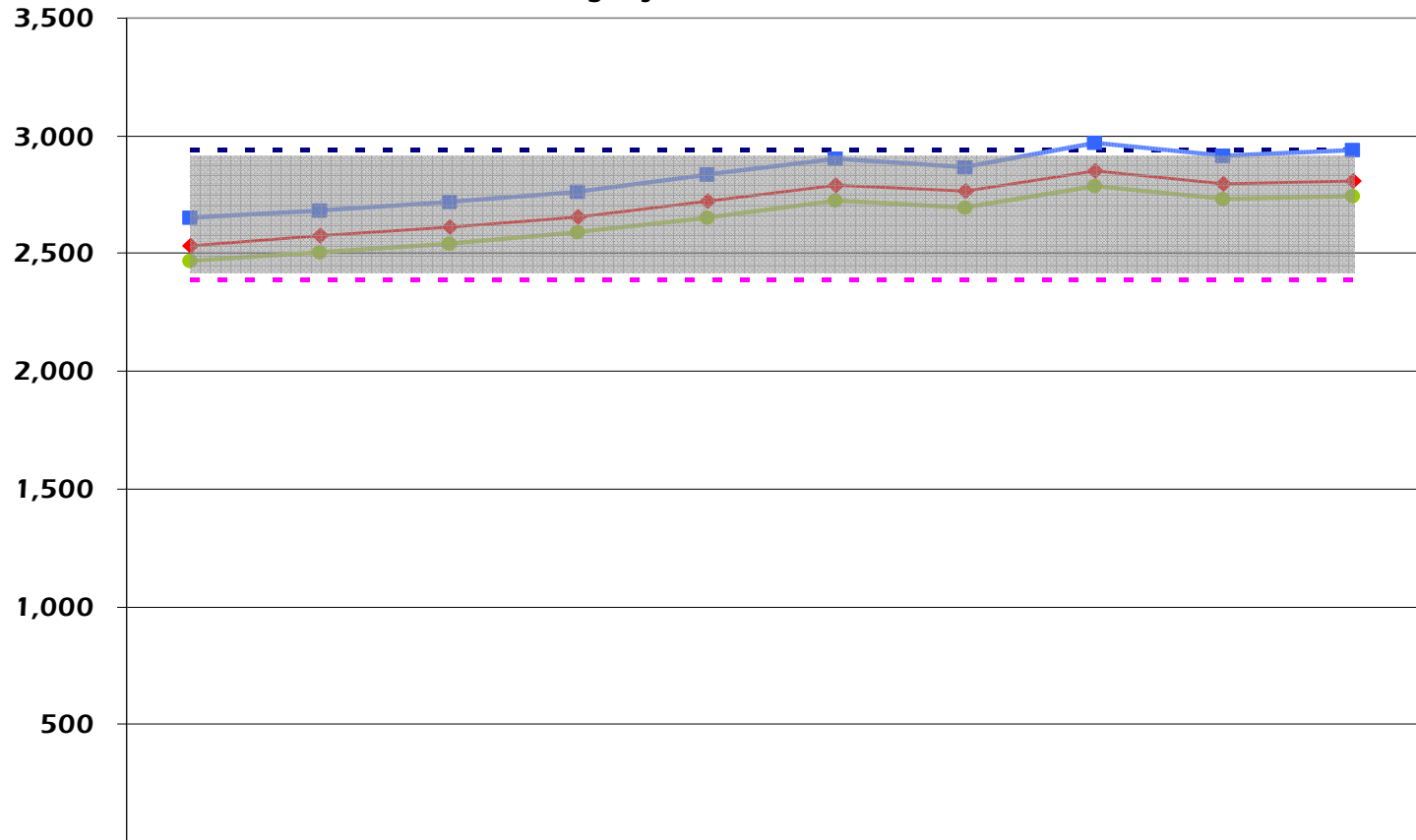
Oak Grove High School



Current Attending Adjustment: +71

Academic Programs

AP/IB
Academics
JROTC
Pre College
Performing Arts
Academies
Special Ed
1. Emotionally Disturbed
2. Self Contained

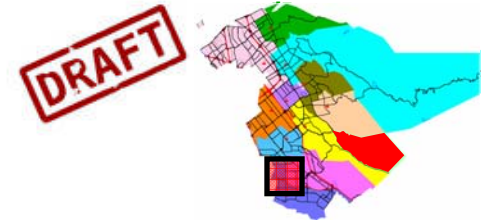


	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Operating High	2,937	2,937	2,937	2,937	2,937	2,937	2,937	2,937	2,937	2,937
Operating Low	2,386	2,386	2,386	2,386	2,386	2,386	2,386	2,386	2,386	2,386
Current Boundaries	2,647	2,681	2,719	2,757	2,830	2,898	2,862	2,966	2,912	2,935
Proposed Boundaries	2,463	2,503	2,540	2,587	2,649	2,720	2,694	2,782	2,727	2,739
Proposed w/Adjustments	2,534	2,574	2,611	2,658	2,720	2,791	2,765	2,853	2,798	2,810

Note: 1. Attending Adjustments include (a) Intra-district attendance, (b) Incoming inter-district attendance and (c) Students listed at unlocatable addresses.
 2. There are major fluctuations in intra-district attendance each year. Therefore the red line "Proposed w/Adjustments" may be misleading.



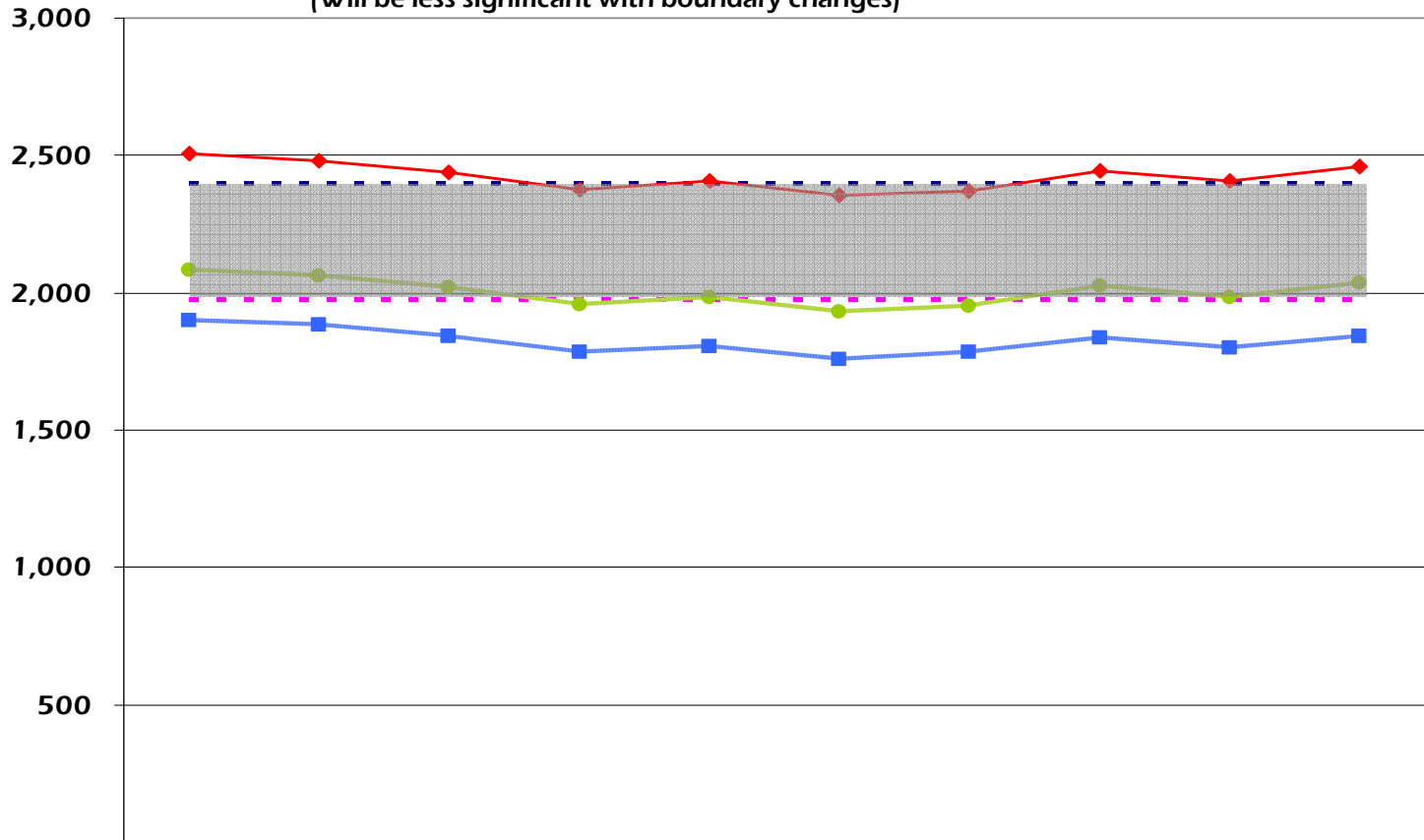
Santa Teresa High School



Current Attending Adjustment: +422
(Will be less significant with boundary changes)

Academic Programs

AP/IB
Academics
Pre College
Performing Arts
Academies
Special Ed
1. Emotionally Disturbed
2. Low Functioning

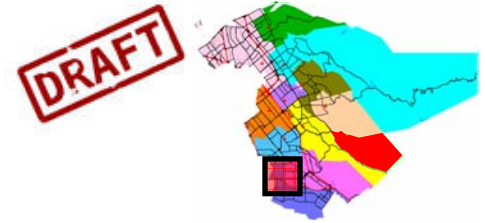


	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Operating High	2,398	2,398	2,398	2,398	2,398	2,398	2,398	2,398	2,398	2,398
Operating Low	1,975	1,975	1,975	1,975	1,975	1,975	1,975	1,975	1,975	1,975
Current Boundaries	1,899	1,883	1,840	1,785	1,804	1,755	1,781	1,838	1,800	1,841
Proposed Boundaries	2,083	2,061	2,019	1,955	1,985	1,932	1,949	2,022	1,985	2,037
Proposed w/Adjustment	2,505	2,483	2,441	2,377	2,407	2,354	2,371	2,444	2,407	2,459

Note: 1. Attending Adjustments include (a) Intra-district attendance, (b) Incoming inter-district attendance and (c) Students listed at unlocatable addresses.
2. There are major fluctuations in intra-district attendance each year. Therefore the red line "Proposed w/Adjustments" may be misleading.



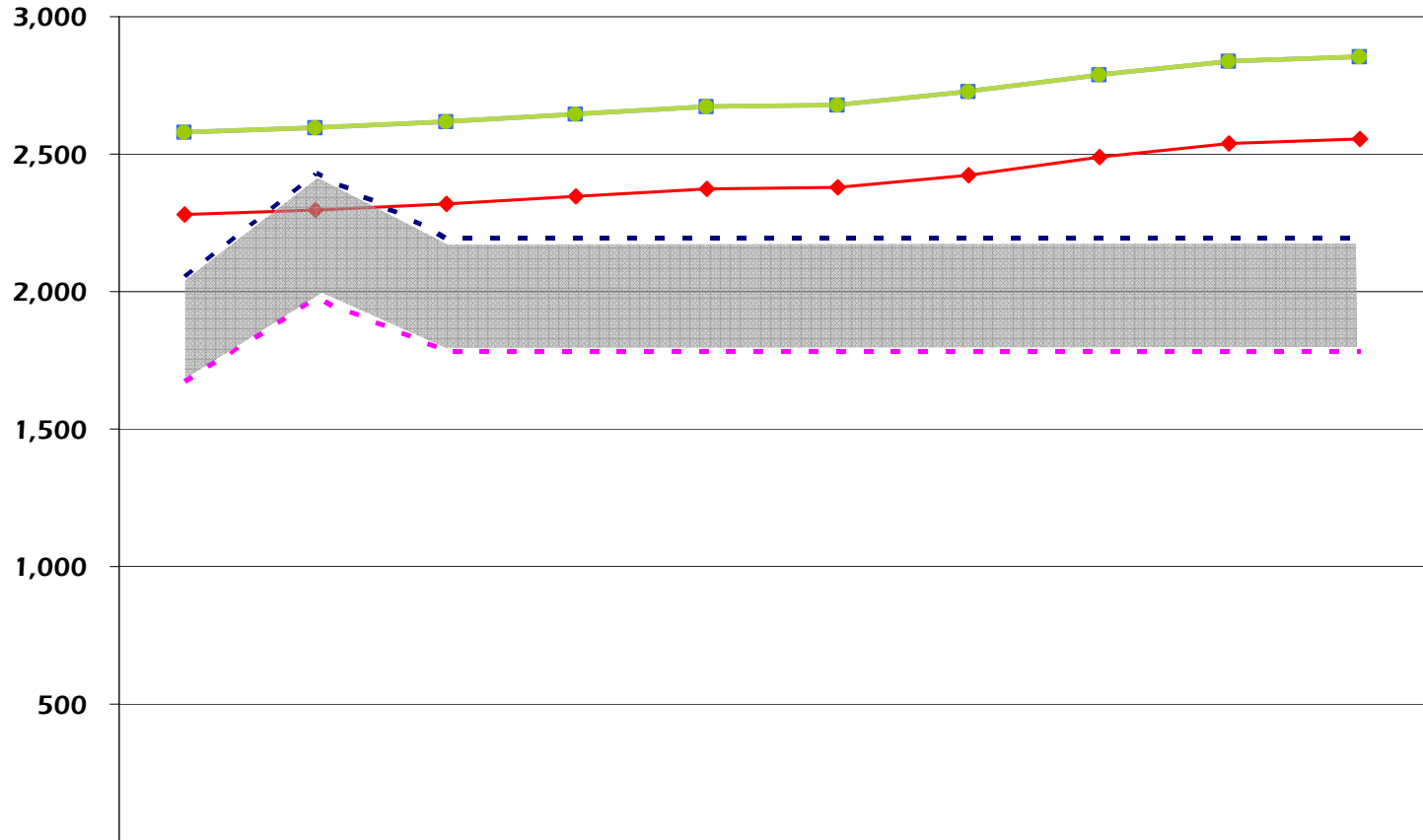
Andrew Hill High School



Current Attending Adjustment: -299

Academic Programs

- AP/IB
- Academics
- JROTC
- Pre College
- Performing Arts
- Academies
 1. Biotechnology
 2. Computer Graphics
 3. Direct Patient Care
 4. Health Administration
 5. Medical Research
 6. Nursing Academy
 7. SLC Multi Media Program
 8. Sports Medicine
 9. Veterinary Medicine



	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Operating High	2,054	2,428	2,190	2,190	2,190	2,190	2,190	2,190	2,190	2,190
Operating Low	1,669	1,973	1,779	1,779	1,779	1,779	1,779	1,779	1,779	1,779
Current Boundaries	2,579	2,595	2,617	2,645	2,673	2,676	2,723	2,786	2,835	2,853
Proposed Boundaries	2,579	2,595	2,617	2,645	2,673	2,676	2,723	2,786	2,835	2,853
Proposed w/Adjustment	2,280	2,296	2,318	2,346	2,374	2,377	2,424	2,487	2,536	2,554

Note: 1. Attending Adjustments include (a) Intra-district attendance, (b) Incoming inter-district attendance and (c) Students listed at unlocatable addresses.
 2. There are major fluctuations in intra-district attendance each year. Therefore the red line "Proposed w/Adjustments" may be misleading.



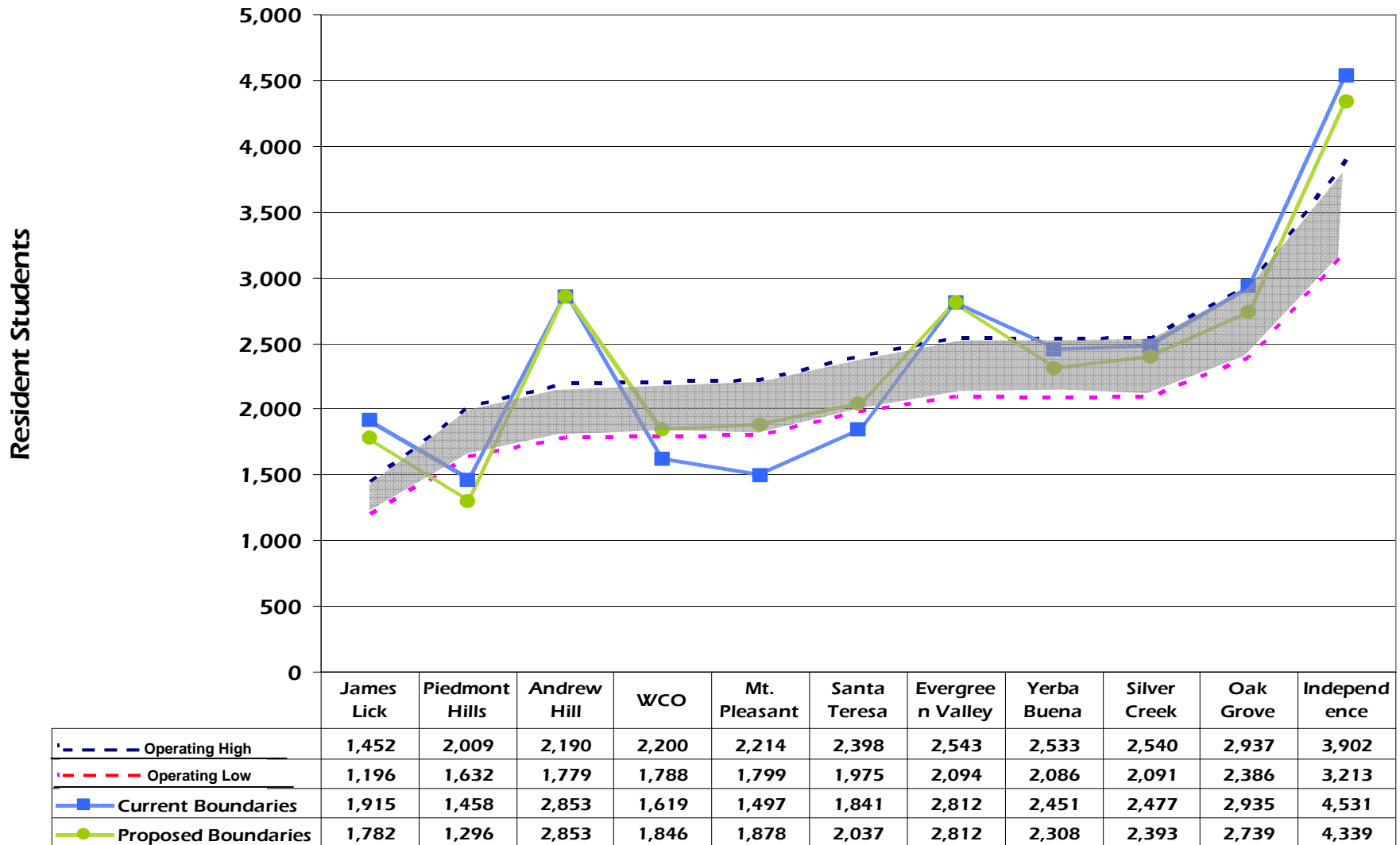
DRAFT

1. Existing Boundaries and Capacities
2. Summary of Concerns
3. Proposed Boundary Changes
- 4. Results**
5. Questions and Answers



Results in 2016

DRAFT

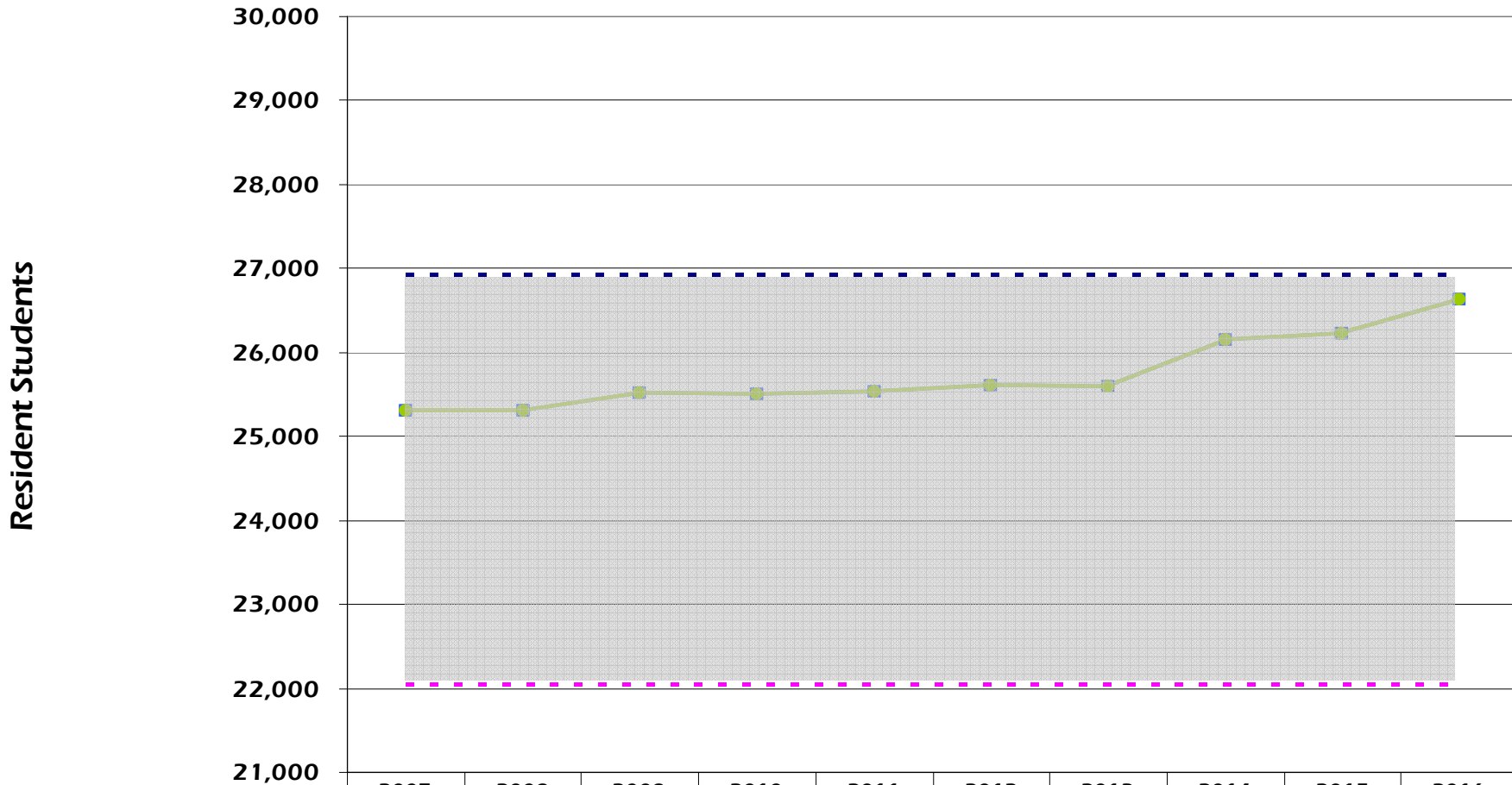


Note: 1. Attending Adjustments include (a) Intra-district attendance, (b) Incoming inter-district attendance and (c) Students listed at unlocatable addresses.
 2. There are major fluctuations in intra-district attendance each year. Therefore the red line "Proposed w/Adjustments" may be misleading.



District Wide Capacity

DRAFT



	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Operating High	26,917	26,917	26,917	26,917	26,917	26,917	26,917	26,917	26,917	26,917
Operating Low	22,040	22,040	22,040	22,040	22,040	22,040	22,040	22,040	22,040	22,040
Current Boundaries	25,308	25,302	25,517	25,503	25,524	25,611	25,596	26,153	26,218	26,634
Proposed Boundaries	25,308	25,302	25,517	25,503	25,524	25,611	25,596	26,153	26,218	26,634

Note:

1. Capacity calculations do not include SBNs, EVCC Portables and Continuation Schools



DRAFT

1. Existing Boundaries and Capacities
2. Summary of Concerns
3. Proposed Boundary Changes
4. Results
- 5. Questions and Answers**



DRAFT

Questions and Answers

For future meeting schedules please visit
www.esuhsd.org